UNIVERSITY OF MUMBAI
No. UG/167 of 2017-18

CIRCULAR:-

A reference is invited to the syllabi relating to the Bachelor of Engineering degree course **vide** this office Circular No.UG/228 of 2008, dated 10th June, 2008 and No.UG/262 of 2009, dated 7th July, 2009 and No.UG/240 of 2010, dated 12th August, 2010 and the Principals of affiliated Colleges in Engineering are hereby informed that the recommendation made by Board of Studies in Mechanical Engineering at its meeting held on 19th April, 2017 has been accepted by the Academic Council at its meeting held on 11th May, 2017 **vide** item No. 4.247 and that in accordance therewith, the revised syllabus as per (CBCS) for Bachelor of Engineering (Mechanical Engineering) (Sem. III & VIII) be revised for S.E. (Sem. III & IV) from Academic Year 2017-18, Third Year(Sem. V & VI) from Academic Year 2018-19, and Bachelor of Engineering (Sem. VII & VIII) from Academic Year 2019-20, which is available on the University's website (www.mu.ac.in) and that the same has been brought into force with effect from the academic year 2017-18, accordingly.

MUMBAI – 400 032
8th August , 2017

(Dr.M.A.Khan)
REGISTRAR

To,
The Principals of affiliated Colleges in Engineering.

A.C/ 4.247/11/05/2017.

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No. UG/167-A of 2017 MUMBAI- 400 032 8th August , 2017

Copy forwarded with compliments for information to:-

1. The Co-Ordinator, Faculty of Technology,
2. The Chairmen, Board of the Studies in Mechanical Engineering.
3. The Offg. Director, Board of Examinations and Evaluation,
4. The Director, Board of Students Development,
5. The Co-Ordinator, University Computerization Centre.

(Dr.M.A.Khan)
REGISTRAR

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AC 11.05.2017
Item No. 4.173

UNIVERSITY OF MUMBAI

Revised syllabus (Rev- 2016) from Academic Year 2016 -17
Under

FACULTY OF TECHNOLOGY

Mechanical Engineering

Second Year with Effect from AY 2017-18
Third Year with Effect from AY 2018-19
Final Year with Effect from AY 2019-20

As per **Choice Based Credit and Grading System**
with effect from the AY 2016–17.

Co-ordinator, Faculty of Technology Preamble:

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

Faculty of Technology, University of Mumbai, in one of its meeting unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEOs) and give freedom to affiliated Institutes to add few (PEOs). It is also resolved that course objectives and course outcomes are to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges and experts from industry to be involved while revising the curriculum. I am happy to state that, each Board of studies has adhered to the resolutions passed by Faculty of Technology, and developed curriculum accordingly. In addition to outcome based education, semester based credit and grading system is also introduced to ensure quality of engineering education.

Choice based Credit and Grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. University of Mumbai has taken a lead in implementing the system through its affiliated Institutes and Faculty of Technology has devised a transparent credit assignment policy and adopted ten points scale to grade learner's performance. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 2-3 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

Choice based Credit and grading system is implemented from the academic year 2016-17 through optional courses at department and institute level. This will be effective for SE, TE and BE from academic year 2017-18, 2018-19 and 2019-20 respectively.

Dr. S. K. Ukarande
Co-ordinator,
Faculty of Technology,
Member - Academic Council
University of Mumbai, Mumbai

Chairman's Preamble:

Engineering education in India is expanding and is set to increase manifold. The major challenge in the current scenario is to ensure quality to the stakeholders along with expansion. To meet this challenge, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education and reflects the fact that in achieving recognition, the institution or program of study is committed and open to external review to meet certain minimum specified standards. The major emphasis of this accreditation process is to measure the outcomes of the program that is being accredited. Program outcomes are essentially a range of skills and knowledge that a student will have at the time of graduation from the program. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating the philosophy of outcome based education in the process of curriculum development.

As the Chairman, Board of Studies in Mechanical Engineering of the University of Mumbai, I am happy to state here that, the Program Educational Objectives for Undergraduate Program were finalized in a brain storming sessions, which was attended by more than 40 members from different affiliated Institutes of the University. They are either Heads of Departments or their senior representatives from the Department of Mechanical Engineering. The Program Educational Objectives finalized for the undergraduate program in Mechanical Engineering are listed below;

1. To prepare the Learner with a sound foundation in the mathematical, scientific and engineering fundamentals
2. To motivate the Learner in the art of self-learning and to use modern tools for solving real life problems
3. To inculcate a professional and ethical attitude, good leadership qualities and commitment to social responsibilities in the Learner's thought process
4. To prepare the Learner for a successful career in Indian and Multinational Organisations

In addition to Program Educational Objectives, for each course of the program, objectives and expected outcomes from a learner's point of view are also included in the curriculum to support the philosophy of outcome based education. I strongly believe that even a small step taken in the right direction will definitely help in providing quality education to the major stakeholders.

Dr. S. M. Khot

Chairman, Board of Studies in Mechanical Engineering, University of Mumbai

Semester VI

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract	Theory	Pract	Total
MEC601	Metrology and Quality engineering	04	--	04	--	04
MEC602	Machine Design I	04	--	04	--	04
MEC603	Finite Element analysis	04	--	04	--	04
MEC604	Refrigeration and Air Conditioning	04	--	04	--	04
MEDLO 602X	Department Level Optional Course II	04	--	04	--	04
MEL601	Metrology and Quality Engineering	--	02	--	01	01
MEL602	Machine Design I	--	02	--	01	01
MEL603	Finite Element Analysis	--	02	--	01	01
MEL604	Refrigeration and Air Conditioning	--	02	--	01	01
MEL605	Mechatronics Lab	--	02	--	01	01
Total		**20**	**10**	**20**	**05**	**25**

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract/ Oral	Total
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)			
		Test1	Test 2	Avg					
MEC601	Metrology and Quality engineering	20	20	20	80	03	--	--	100
MEC602	Machine Design I	20	20	20	80	03	--	--	100
MEC603	Finite Element Analysis	20	20	20	80	03	--	--	100
MEC604	Refrigeration and Air Conditioning	20	20	20	80	03	--	--	100
MEDLO 602X	Department Level Optional Course II	20	20	20	80	03	--	--	100
MEL601	Metrology and Quality engineering	--	--	--	--	--	25	25	50
MEL602	Machine Design I	--	--	--	--	--	25	--	25
MEL603	Finite Element analysis	--	--	--	--	--	25	25	50
MEL604	Refrigeration and Air Conditioning	--	--	--	--	--	25	25	50
MEL605	Mechatronics Lab	--	--	--	--	--	25	25	50
Total				**100**	**400**		**125**	**100**	**725**

Course Code	Department Level Optional Course II
MEDLO6021	Mechatronics
MEDLO6022	Robotics
MEDLO6023	Industrial Automation

Course Code	Course/Subject Name	Credits
MEC 601	**Metrology and Quality Engineering**	**4**

Objectives:

1. To acquaint with measuring equipment used for linear and angular measurements.
2. To familiarize with different classes of measuring instruments and scope of measurement in industry and research
3. To acquaint with operations of precision measurement, instrument/equipment for measurement
4. To inculcate the fundamentals of quality concepts and statistics in metrology

Outcomes: Learner will be able to…

1. Demonstrate inspection methods and different gauges
2. Illustrate working principle of measuring instruments and calibration methodology
3. Illustrate basic concepts and statistical methods in quality control
4. Demonstrate characteristics of screw threads, gear profile, and tool profile
5. Illustrate the different sampling techniques in quality control
6. Illustrate different nondestructive techniques used for quality evaluation

Module	Details	Hours
1	1.1 **Introduction to Metrology:** Fundamental Definitions, Types of Standards, Precision and Accuracy, Measurement Errors, linear measurements by Vernier calliper, micrometer, slip gauges, Angular Measurement: Universal bevel protractor, clinometers, sine bar, angle gaugescase studies on Industrial and Research Applications and Scope 1.2 **Introduction to Nano-Metrology**	06
2	1.3 **Design of Gauges :** Limits, Fits, Tolerances, Types of Gauges, Taylor's Principle of Limit Gauges, IS 919 for design of gauges 1.4 **Comparators :** Definition, Classification, Working principle of Mechanical, Opto-mechanical, Pneumatic and Electrical/Electronic comparators with advantages, limitations and uses 1.5 **Surface Texture measurement:** Surface roughness, Waviness, Roughness Parameter Ra, Rz, RMS etc., working of Tomlinson surface meter, Taly-surf surface roughness tester, Surface roughness symbols 1.6 **Flatness Test measurement by Interference principle:** Concept of Flatness, Interferometer principle for measurement, Optical Flats – study of Surface textures under monochromatic light source, fingertip test technique	14
3	3.1 **Screw Thread Measurement :** Screw threads Terminology, screw thread errors, Effective diameter measurement of screw thread by Floating Carriage micrometer 3.2 **Gear Measurement :** Gear Terminology, Gear errors, Measurement by Parkinson Gear tester and Gear tooth Vernier Calliper 3.3 **Special Measuring Instruments :** Measurement by Tool Maker's Microscope, Optical Profile Projector, CMM and Autocollimator	12

4	4.1 **Quality Engineering** Introduction to Quality, Classification of Quality Tools, Quality of Design, Quality of Conformance, Compromise between Quality and Cost, Introduction to Six Sigma 4.2 **SQC & SQC tools** Statistics in Quality control, Variables and Attributes data, Process Capability, Control charts for variables and for attribute data($\bar{X}$and R-Chart, p-chart np-chart, c-chart, U-chart), Applications of SQC in engineering – case studies	08
5	5.1 **Sampling Techniques** Advantages of Sampling Inspection, operating characteristic (OC) curve. Choosing OC curve for appropriate sampling plan, acceptance sampling 5.2 **Role of computers in metrology**	04
6	6.1 **Non-destructive Testing** Visual, Dye Penetrant, Magnetic Particle, X ray Radiography, Ultrasonic Testing, Eddy Current testing methods.	04

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**

References

1. Engineering Metrology,K.J. Hume, Kalyani Publications
2. Mechanical Measurements and Metrology by RKJain, Khanna Publishers
3. A text book of Engineering Metrology by IC Gupta, DhanpatRai Publications
4. Metrology and Measurement by Anand,Bewoor and VinayKulkarni, McGraw Hill
5. Engineering Metrology and Measurement by N V Raghavendra and Krishnamurthy, Oxford University Press
6. Engineering Metrology and Measurements, Bentley, Pearson Education
7. Statistical Quality Control by AL Grant, McGraw Hill, New York
8. Statistical Quality Control by R C Gupta, Khanna Publishers
9. Juran on Planning for Quality,Juran J M,TheFree Press, 1988.
10. Statistical Quality Control by M Mahajan, Dhanpat Rai and Sons

Course Code	Course Name	Credits
MEC602	**MACHINE DESIGN – I***	**4**

Objective:

1. To study basic principles of machine design
2. To acquaint with the concepts of design based on strength & rigidity
3. To familiarize with use of design data books & various codes of practice
4. To make conversant with preparation of working drawings based on designs

Outcomes: Learner will be able to…

1. Demonstrate understanding of various design considerations
2. Illustrate basic principles of machine design
3. Design machine elements for static as well as dynamic loading
4. Design machine elements on the basis of strength/ rigidity concepts
5. Use design data books in designing various components
6. Acquire skill in preparing production drawings pertaining to various designs

Modules	Details	Hrs.
1	Mechanical Engineering Design, Design methods, Aesthetic and Ergonomics consideration in design, Material properties and their uses in design, Manufacturing consideration in design, Design consideration of casting and forging, Basic principle of Machine Design, Modes of failures, Factor of safety, Design stresses, Theories of failures (Selection in the process of designing), Standards, I.S. Codes, Preferred Series and Numbers	**06**
2	**Curved Beams:** Assumptions made in the analysis of curved beams, Design of curved beams: Bending stresses in curved beams, such as crane hook, C-frame, etc. **Thick Cylinders:** Design of thick cylinders subjected to an internal pressure using Lame's equation	**06**
3	**Design against static loads:**Cotter joint, Knuckle joint, Turn buckle, Bolted and welded joints under eccentric loading;Power Screw – screw presses, C-clamps along with the Frame, Screw Jack	**12**
4	**Design against fluctuating loads:** variables stresses, reversed, repeated, fluctuating stresses. Fatigue failure: static and fatigue stress concentration factors, Endurance limit- estimation of endurance limit, Design for finite and infinite life, Soderberg and Goodman design criteria, Fatigue design under combined stresses	**06**
5	**Design of Shaft:** power transmitting, power distribution shafts, Module (excluding crank shaft) under static and fatigue criteria **Keys**: Types of Keys and their selection based on shafting condition **Couplings:** Classification of coupling, Design of Flange couplings, Bush pin type flexible couplings	**11**
6	**Design of Springs:** Helical compression, Tension Springs under Static and Variable loads, Leaf springs	**07**

<u>Assessment</u>:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**

References:

1. Design of Machine Elements - V.B. Banadari, Tata McGraw Hill Publication
2. Design of Machine Elements - Sharma, Purohil. Prentice Hall India Publication
3. Machine Design -An Integrated Approach - Robert L. Norton, Pearson Education
4. Machine Design by Pandya & Shah, Charotar Publishing
5. Mechanical Engineering Design by J.E.Shigley, McGraw Hill
6. Recommended Data Books - PSG
7. Machine Design by Reshetov, Mir Publication
8. Machine Design by Black Adams, McGraw Hill
9. Fundamentals of Machine Elements by Hawrock, Jacobson McGraw Hill
10. Machine Design by R.C.Patel, Pandya, Sikh, Vol-I & II C. Jamnadas & Co
11. Design of Machine Elements by V.M.Faires
12. Design of Machine Elements by Spotts

Course Code	Course Name	Credits
MEC603	**Finite Element Analysis**	**4**

Objectives:

1. To familiarise with concepts of FEM
2. To study the applicability of FEM to engineering problems
3. To acquaint with application of numerical techniques for solving problems

Outcomes: Learner will be able to…

1. Solve differential equations using weighted residual methods
2. Develop the finite element equations to model engineering problems governed by second order differential equations
3. Apply the basic finite element formulation techniques to solve engineering problems by using one dimensional elements
4. Apply the basic finite element formulation techniques to solve engineering problems by using two dimensional elements
5. Apply the basic finite element formulation techniques to find natural frequency of single degree of vibration system
6. Use commercial FEA software, to solve problems related to mechanical engineering

Module	Details	Hrs.
01	**Introduction:** 1.1 Introductory Concepts: Introduction to FEM, Historical Background, General FEM procedure, Applications of FEM in various fields Advantages and disadvantages of FEM 1.2 Mathematical Modelling of field problems in engineering, Governing equations, Differential equations in different fields 1.3 Approximate solution of differential equations, Weighted residual techniques, Boundary value problems	**08**
02	**FEA Procedure:** 2.1 Discrete and Continuous Models, Weighted Residual Methods - Ritz Technique- Basic Concepts of the, Finite Element Method 2.2 Definitions of various terms used in FEM like element, order of the element, internal and external node/s, degree of freedom, primary and secondary variables, boundary conditions. 2.3 Minimization of a functional, Principle of minimum total potential, Piecewise Rayleigh-Ritz method, Formulation of 'stiffness matrix', transformation and assembly concepts	**08**
03	**One Dimensional Problems:** 3.1 One dimensional second order equations - discretization-element types - linear and higher order elements -derivation of shape functions and stiffness matrices and force vectors 3.2 Assembly of Matrices- solution of problems in one dimensional structural analysis, heat transfer and fluid flow (stepped and taper bars, fluid network, spring-Cart Systems) 3.3 Analysis of Plane trusses, Analysis of Beams 3.4 Solution of one dimensional structural and thermal problems using FE Software, Selection of suitable element type, modelling, meshing, boundary condition, convergence of solution, result analysis, case studies	**10**
04	**Two Dimensional Finite Element Formulations:** 4.1 Introduction, three node triangular element, four node rectangular element, four node quadrilateral element, eight node quadrilateral element 4.2 Natural coordinates and coordinates transformations: serendipity and Lagrange's methods for deriving shape functions for triangular and quadrilateral element 4.3 Sub parametric, Isoparametric, super parametric elements, Compatibility, Patch test, Convergence criterion, sources of errors	**08**

05	**Two Dimensional Vector Variable Problems:** 5.1 Equations of elasticity - Plane stress, plane strain and axisymmetric problems 5.2 Jacobian matrix, stress analysis of CST and four node Quadratic element	**08**
06	**Finite Element Formulation of Dynamics and Numerical Techniques:** 6.1 Applications to free vibration problems of rod and beam, Lumped and consistent mass matrices 6.2 Solutions techniques to Dynamic problems, longitudinal vibration frequencies and mode shapes, Fourth order beam equation, transverse deflections and natural frequencies of beams	**06**

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**

References:

1. Text book of Finite Element Analysis by Seshu P, Prentice Hall of India
2. Finite Element Method by JNReddy, TMH
3. 'Introduction to Finite Elements in Engineering, Chandrupatla and Belegundu,Pearson Education
4. Finite Element Methods by R Dhanraj and K Prabhakaran Nair, Oxford University Press
5. A first course in Finite Element Method by Logan D L, Thomson Asia PvtLtd
6. 'Concepts and Applications of Finite Element Analysis by Cook R D, Malkus D S, Plesha ME, John-Wiley Sons
7. The Finite Element Method in Engineering by SSRao, Butter WorthHeinemann
8. Fundamental Finite Element Analysis and Application with Mathematica and MATLAB Computations by M. Asghar Bhatti, Wiley India Pvt. Ltd.

Course Code	Course/Subject Name	Credits
MEC604	**Refrigeration and Air Conditioning**	**4**

Objectives

1. To study working and operating principles of Air Refrigeration, Vapour Compression and Vapour Absorption system
2. To study components of refrigeration and air conditioning systems
3. To study controls and applications of refrigeration and air conditioning

Outcomes: Learner will be able to…

1. Demonstrate fundamental principles of refrigeration and air conditioning
2. Identify and locate various important components of the refrigeration and air conditioning system
3. Illustrate various refrigeration and air conditioning processes using psychometric chart
4. Design Air Conditioning system using cooling load calculations.
5. Estimate air conditioning system parameters
6. Demonstrate understanding of duct design concepts

Module	Detailed Contents	Hrs.
01	**Introduction to Refrigeration:** Methods of refrigeration, First and Second Law applied to refrigerating machines, Carnot refrigerator, Carnot heat pump, unit of refrigeration, Co- efficient of Performance, Energy Efficiency Ratio (EER), and BEE star rating Air refrigeration systems: Bell Coleman cycle, applications Aircraft air refrigeration systems: Need for aircraft refrigeration, Simple, Bootstrap including evaporative cooling, Reduced ambient, Regenerative air cooling system, Comparison of these systems based on DART rating.	08
02	**Vapour Compression Refrigeration System**: Simple vapour compression cycle, Effect of liquid sub cooling& superheating, effect of evaporator and condenser pressures, methods of subcooling, use of P-h charts, Actual VCR cycle, Use of P-h Charts, Comparison between air-cooled and water-cooled condenser based air conditioning systems, Types of condensers, evaporators, expansion devices and Compressors **Cooling tower:** Types of cooling towers, tower approach, tower range, tower efficiency, tower losses, tower maintenance **Refrigerants**: Desirable properties of refrigerants, ASHRAE numbering system for refrigerants. Thermodynamic, Chemical and Physical properties, Secondary refrigerants, ODP and GWP, Montreal protocol and India's commitment, Recent substitutes for refrigerants	12
03	**Other Refrigeration Systems**: Vapour Absorption Refrigeration, Importance of VAR system, COP of ideal VAR system, Ammonia-water VAR system, Lithium Bromide – Water VAR system, Single and double effect, Electrolux refrigeration system, **Non-Conventional Refrigeration Systems:** Thermoelectric Refrigeration, Thermo-acoustic Refrigeration, Vortex Tube Refrigeration	06
04	**Psychrometry:** Need for air conditioning, Principle of psychromerty, Psychrometric properties, chart and processes, air washers, requirements of comfort air conditioning, summer and Winter Air conditioning	05
05	**Design of Air Conditioning Systems**: Different Heat sources,- Adiabatic mixing of two air streams, Bypass factor, sensible heat factor, RSHF, GSHF, ERSHF, Room apparatus dew point and coil apparatus dew point, Ventilation and infiltration, Inside and Outside Design condition, Cooling Load estimation , Introduction to Unitary Products viz. Room/Split and Packaged Air Conditioners, Introduction to recent developments viz. Variable Refrigerant Flow systems, VAV control systems, Inverter Units. Human Comfort, Thermal exchange of body with environment, Effective temperature, Comfort chart, Comfort zone, Indoor Air Quality, Green Buildings	12

	Duct Design Friction chart for circular ducts, Equivalent diameter of a circular duct for rectangular ducts, Static pressure regain and equal pressure drop methods of duct design, Factors considered in air distribution system, Air distribution systems for cooling and heating	
06	**Controls and Applications**: Controls – LP/HP cutoff, Thermostats, Humidistats, Interlocking control, Electronic Controllers Applications Refrigeration & A/C Ice plant – food storage plants – diary and food processing plants, Food preservation ,Freeze Drying, A/c in textile ,printing pharmaceutical industry and Hospitals , Liquefaction of LNG, Liquefaction of gases (cryogenics), Deep sea water air-conditioning	05

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**

References

1 Refrigeration and air-conditioning – C P Arora, TMH
2 Principles of refrigeration – R J Dossat, Willey Eastern Publication
3 Refrigeration and air-conditioning – W F Stoeker and J W Jones, TMH
4 Modern Air-conditioning practice – C P Arora, TMH
5 Refrigeration and air-conditioning- Manohar Prasad, New Age Int (P) Ltd
6 Basic Refrigeration and air-conditioning- P.Ananthanarayana, TMH
7 ASHRAE Handbook of Fundamentals
8 ASHRAE Handbook of Systems
9 ASHRAE Handbook of Equipment
10 ISHRAE Air Conditioning Handbook
11 ISHRAE Refrigeration Handbook

Course Code	Course Name	Credits
MEDLO6021	**Mechatronics**	**4**

Objectives

1. To study key elements of Mechatronics system and its integration
2. To familiarise concepts of sensors characterization and its interfacing with microcontrollers
3. To acquaint with concepts of actuators and its interfacing with microcontrollers
4. To study continuous control logics i.e. P, PI, PD and PID
5. To study discrete control logics in PLC systems and its industrial applications

Outcomes: Learner will be able to…

1. Identify the suitable sensor and actuator for a mechatronics system
2. Select suitable logic controls
3. Analyse continuous control logics for standard input conditions
4. Develop ladder logic programming
5. Design hydraulic/pneumatic circuits
6. Design a mechatronic system

Module	Detailed Contents	Hrs.
1	**Introduction of Mechatronics and its block diagram representation** Key elements of mechatronics, Applications of Mechatronics domestic, industrial etc. Representation of mechatronic system in block diagram and concept of transfer function for each element of mechatronic system, Reduction methods and its numerical treatment for represented block diagram	08
2	**Selection of Sensors & Actuators** Sensors: Criteria for selection of sensors based on requirements, principle of measurement, sensing method, performance chart etc. (Displacement, temperature, acceleration, force/pressure) based on static and dynamic characteristics. Actuators: Selection of actuators based on principle of operation, performance characteristics, maximum loading conditions, safety etc. Principle and selection of mechano-electrical actuators (1) DC motors (2) Stepper Motors (3) Solenoid Actuators (4) Servo Motors (5) BLDC	08
3	**Data Acquisition, Signal Conditioning & Microcontroller System Theory:** Concept of Bit accuracy/width and Sampling speed, sampling theorem, aliasing, Nyquist criteria, ADC (Analog to Digital Convertor) Successive approximation method and sample and hold circuitry, DAC (Digital to Analog Convertor) R-2R circuit and DAC resolution Signal Filters: Low pass, High Pass and Band Pass with circuit diagrams for simple cases	08
4	**Pneumatics and hydraulics:** Hydraulic and pneumatic devices: Different types of valves, Actuators and auxiliary elements in Pneumatics and hydraulics, their applications and use of their ISO symbols, Synthesis and design of circuits (up to 2 cylinders)–pneumatic, electro- pneumatics and hydraulics, electro-hydraulics	08
5	**Control System** Control system design and analysis by Root Locus Method, Control system Design by Frequency response method, stability margin, Nyquist diagram, Bode diagram P, I and D control actions, P, PI, PD and PID control systems, Transient response:- Percentage overshoot, Rise time, Delay time, Steady state error, PID tuning (manual), Zigler Method	08
6	**Discrete Control System PLC (Programming Logic Control)Theory:** Introduction to PLC, Architecture, Ladder Logic programming for different types of logic gates, Latching, Timers, Counter, Practical Examples of Ladder Programming	08

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**

References

1. Mechatronics, Kenji Uchino and Jayne R. Giniewicz, publication: Marcel Dekker, Inc
2. Applied Mechatronics- A. Smaili and F. Mrad, OXFORD university press
3. Mechatronics System Design , Shetty and Kolk, Cengage Learning, India Edition
4. Introduction to Mechatronics and Measurement Systems, Alciatore and HistandTata McGraw-Hill
5. Mechatronics, Necsulescu, Pearson education
6. Mechatronics - Electromechanics and Control Mechanics , Mill Springer-Verlag
7. Mechatronics - Electronic Control Systems in Mechanical Engineering , Bolton Pearson eduaction
8. Mechatronics - Electronics in products and processes , Bradley, et al. Chapman and Hall
9. Mechatronics - Mechanical System Interfacing , Auslander and Kempf, Prentice Hall
10. Introduction to Mechatronics, AppuKuttan K.K., OXFORD Higher Education
11. Pneumatic Circuits and Low Cost Automation by Fawcett JR
12. The Art of Electronics, Horowitz and Hill Cambridge, University Press
13. Electromechanical Design Handbook , Walsh, McGraw-Hill
14. Electro-mechanical Engineering - An Integrated Approach , Fraser and Milne
15. Handbook of Electromechanical Product Design , Hurricks Longman, John Wiley, Addison Wesley
16. Principles and Applications of Electrical Engineering , Rizzoni, Irwin Publishing
17. Understanding Electro-Mechanical Engineering - An Introduction to Mechatronics , KammIEEE
18. Modeling and control of Dynamic Systems, Macia and Thaler, Cengage Learning, India Edition
19. Mechatronics, A. Smaili, F. Mrad, OXFORD Higher Education.
20. Pneumatic and Hydraulic Control Systems: Aizerman. M.A.
21. Industrial Hydraulics: Pippenger
22. Vickers Manual on Hydraulics
23. Computer Numerical Control of Machine Tools: Thyer. G.R.
24. Pneumatic Applications: Deppert Warner & Stoll Kurt
25. Mechanization by Pneumatic Control: Vol. 1 & 2 Deppert Warner & Stoll kurt
26. Hydraulics and Pneumatics for Production: Stewart
27. Hydraulic Valves and Controls: Pippenger
28. Fundamentals of pneumatics: Festo series
29. Automatic Control Engineering: Francis. H. Raven.
30. Mechatronics, NitaigourMahalik, Tata McGraw-Hill
31. Mechatronics, HMT
32. System Identification: Theory for the User (2nd Edition) , Lennart Ljung
33. Design with Microprocessors for Mechanical Engineers, StifflerMcGraw-Hill

Course Code	Course/Subject Name	Credits
MEDLO6022	**Robotics**	**04**

Objectives:

1. To study the basics of robotics and its control
2. To study various design principles of robotics through kinematic analysis, workspace analysis, and trajectory planning
3. To study applications of robots in industrial inspection and material handling
4. To study the role of a robot as a humanoid

Outcomes: Learner will be able to…

1. Demonstrate the basic functioning of a robot
2. Identify various components of robots
3. Carryout kinematic analysis, workspace analysis, and trajectory planning for a robot
4. Identify suitable sensors/actuators for robot
5. Select an appropriate robot for given industrial inspection and material handling systems.
6. Illustrate various aspects of a robot as a humanoid

Module	Details	Hrs.
01	**Introduction** Definition of robot, Evolution of robots, Laws of robots, International Robotic Standards, Types of robots, Selection of robots, Robot Classifications, Degrees of freedom, Robot configuration, Accuracy and repeatability, Specification of a robot, Robot feedback controls: Point to point control and Continuous path control, Control system for robot joint, Adaptive control, Actuators and sensors, Drives and transmission systems, End effectors, Applications of robots	08
02	**Kinematics of Robots** **Direct:** Link coordinates D-H Representation, The ARM equation, Direct kinematic analysis for Four axis, SCARA Robot and three, five, and six axis Articulated Robots. **Inverse:** The inverse kinematics problem, General properties of solutions, Tool configuration, Inverse kinematics of four axis SCARA robot and three and five axis Articulated robot. **Mobile Robot Kinematics** Introduction, Kinematic models and constraints, Representing robot position, Forward kinematic models, Wheel kinematic constraints, Robot kinematic constraints, Mobile robot maneuverability, Degree of mobility, Degree of steerability, Mobile robot workspace, Degree of freedom, Holonomic robots, Path and trajectory considerations, Motion control, Open loop control, Feedback control.	10
03	**Workspace Analysis and Trajectory Planning** Workspace Analysis, work envelope of a Four axis SCARA robot and five axis articulated robot workspace fixtures, the pick and place operations, Joint space technique - Continuous path motion, Interpolated motion, Straight line motion and Cartesian space technique in trajectory planning.	10
04	**Sensors & Actuators** Sensors: Selection of sensors (Displacement, temperature, acceleration ,force/pressure) based on static and dynamic charecterstics, Interfacing: Concept of interfacing, bit accuracy and sampling speed, amplifying electronics, and microcontroller Actuators: Principle and selection of mechano-electrical actuators (1) DC motors (2) Stepper Motors (3) Solenoid Actuators (4) Servo Motors (5) BLDC	08

05	**Robots for Inspection and Material Handling** Robotic vision systems, Image representation, Object recognition and categorization, Depth measurement, Image data compression, Visual inspection, Software considerations Concepts of material handling, Principles and considerations in material handling systems design, Conventional material handling systems - Industrial trucks, Monorails, Rail guided vehicles, Conveyor systems, Cranes and Hoists, Advanced material handling systems, Automated guided vehicle systems, Automated storage and retrieval systems, Bar code technology, Radio frequency identification technology	08
06	**Humanoids** Wheeled and legged, Legged locomotion and balance, Arm movement, Gaze and auditory orientation control, Facial expression, Hands and manipulation, Sound and speech generation, Motion capture/Learning from demonstration, Human activity recognition using vision, touch, and sound, Vision, Tactile Sensing, Models of emotion and motivation, Performance, Interaction, Safety and robustness, Applications, Case studies	08

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**

References

1. Yoram Korean, “Robotics for engineers”, McGrew Hill Co.
2. M.P. Groover, M. Weiss, R.N. Nagel, and N.G. Odrey, “Industrial Robotics Technology programming and Applications”, McGraw-Hill,
3. Robotics: Fundamental Concepts and Analysis by Ashitava Ghosal, Oxford University Press
4. R.K. Mittal and I.J. Nagrath, “Robotics and Control”, TMH Publications
5. Robert J. Schilling, “Fundamentals of Robotics Analysis and Control”, PHI Learning
6. Bijay K. Ghosh, Ning Xi, T.J. Tarn, Control in Robtics and Automation Sensor – Based integration, Academic Press
7. K.S.Fu, R.C.Gonzalex, and C.S.G.Lee, “Robotics Control Sensing, Vision and Intelligence”, McGrew hill Book co.
8. Hartenberg and Denavit, “Kinematics and Synthesis of linkages”, McGrew Hill Book Co.
9. A.S. Hall, “Kinematics and Linkage Design”, Prentice Hall
10. J.Hirchhorn, “Kinematics and Dynamics of Machinery”, McGrew Hill Book Company

11. P.A. Janaki Raman, “Robotics and Image Processing An Introduction”, Tata McGraw Hill Publishing company Ltd.
12. Richard D Klafter, Thomas A Chmielewski, and Michael Negin, “Robotics Engineering – An Integrated Approach”, Eastern Economy Edition, Prentice Hall of India P Ltd.
13. Roland Siegwart, Illah Reza Nourbakhsh, and Davide Scaramuzza, “Introduction to Autonomous Mobile Robots”, Bradford Company Scituate, USA
14. Alonzo Kelly, Karl Iagnemma, and Andrew Howard, “Field and Service Robotics”, Springer
15. Riadh Siaer, “The future of Humanoid Robots- Research and applications”, Intech Publications

Course Code	Course Name	Credits
MEDLO6023	**Industrial Automation**	**4**

Objectives:

1. To study the need for the automation, its advantages and limitations
2. To study the basic functional elements of automation
3. To familiarise with the levels of automation and strategies of automation
4. To acquaint with control of mechanical operations involving pneumatic, electric, hydraulic and electronic systems

Outcomes: Learner will be able to…

1. Demonstrate basics of industrial automation
2. Identify various types of automation
3. Demonstrate use of automated controls using pneumatic and hydraulic systems.
4. Illustrate the control systems in automated system.
5. Demonstrate applicability of PLC in process industry
6. Design elecrto-pneumatic circuits

Module	Detailed Contents	Hrs.
01	**Introduction to Automation**: Definition and fundamentals of automation, reasons for Automating, basic elements of an automated system: Power, Program and control system **Advanced automation functions:** safety, maintenance & repair diagnosis, error detection and recovery **Levels of automation** **Automation principles and strategies:** USA principle, ten strategies of automation and production system, automation migration strategy	06
02	**Mechanization and Automation:** Mechanization and automation, product cycle, hard Vs flexible automation, Capital- intensive Vs low cost automation Types of systems-mechanical, electrical, hydraulic, pneumatic and hybrid systems Automation using CAMS, Geneva mechanisms, gears etc. Assembly line Automation: automated assembly systems, transfer systems, vibratory bowl feeders, non-vibratory feeders, part orienting, feed track, part placing & part escapement systems Introduction to Material storage/ handling and transport systems, and its automation using AS/RS, AGVS and conveyors etc.	08
03	**Pneumatics and hydraulics:**Hydraulic and pneumatic devices-Different types of valves , Actuators and auxiliary elements in Pneumatics & hydraulics , their applications and use of their ISO symbols Synthesis and design of circuits (up to 3 cylinders)–pneumatic, electro pneumatics and hydraulics Design of Electro-Pneumatic Circuits using single solenoid and double solenoid valves; with and without grouping	14
04	Sensors & Actuators Sensors: Selection of sensors (Displacement, temperature, acceleration, force /pressure) based on static and dynamic characteristics Interfacing: Concept of interfacing, bit accuracy and sampling speed, amplifying electronics, and microcontroller Actuators: Principle and selection of mechano-electrical actuators (1) DC motors (2) Stepper Motors (3) Solenoid Actuators (4) Servo Motors (5) BLDC	06

05	**Industrial control systems:** Process industries versus discrete manufacturing industries, Continuous verses discrete control, Computer process control, Forms of computer process control Discrete control using PLC- discrete process control, Programmable logic controller, its architecture,ladder digs, Ladder Logic Programming for different types of logic gates, Latching, Timers, Counter, Practical Examples of Ladder Programming	10
06	**Robots and their applications:** Introduction to robots, Types, Classifications, Selection of robots, Robot Degrees of freedom, Robot configuration, Accuracy and repeatability, Specification of a robot, Robot feedback controls: Point to point control and Continuous path control, Control system for robot joint, Adaptive control, Drives and transmission systems, End effectors, Industrial robot applications of robots	08

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**

Reference Books:

1. M.P.Groover "Automation, Production Systems and Computer Integrated Manufacturing", Pearson Education,New Delhi
2. Joffrey Boothroyd, Peter Dewhurst and Winston A. Knight, "Product Design for manufacture and Assembly", CRC Press
3. M.P. Groover, M. Weiss, R.N. Nagel, and N.G. Odrey, "Industrial Robotics Technology programming and Applications", McGraw-Hill,
4. Yoram Korean, "Robotics for engineers", McGrew Hill Co
5. John W Webb and Reis, Ronald A., "Programmable Logic Controllers: Principles & Applications", Prentice Hall.
6. Frank Petruzella," Programmable Logic Controllers", McGraw-Hill Education; 4 edition
7. Industrial Hydraulics: Pippenger
8. Mechatronics - Mechanical System Interfacing , Auslander and Kempf, Prentice Hall
9. Pneumatic Circuits and Low Cost Automation: by Fawcett J.R.
10. Fundamentals of pneumatics: Festo series

Course Code	Course/Subject Name	Credits
MEL601	**Metrology and Quality Engineering**	**1**

Objectives:

1. To familiarise with working of gauges
2. To acquaint with gear parameter measurement
3. To acquaint with operations of precision measurement, instrument/equipment for measurement
4. To inculcate the fundamentals of quality concepts and statistics in metrology

Outcomes: Learner will be able to…

1. Measure linear and angular dimensions
2. Measure surface roughness
3. Measure various parameters of gear tooth profile
4. Use optical profile projector for measurement
5. Use various instruments for measurement of screw threads
6. Measure flatness by Autocollimator / Interferometry method

Six Experiments need to be performed on the below mentioned topics:

Sr. No.	**Topic**
1	Vernier Calliper, Micrometer and Bevel Protractor for linear and angular measurement
2	Surface measurement by Surface roughness tester
3	Gear measurement – Gear tooth Vernier calliper / Parkinson gear tester
4	Screw Thread Measurement – screw thread Micrometer, Floating carriage micrometer /bench micrometer
5	Optical profile projector for miniature linear / angular measurements of screw / gear or components
6	Tool maker's microscope for linear / angular measurement of single point tools
7	Comparator – Mechanical / Pneumatic type
8	Flatness measurement by Autocollimator / Interferometry method
9	QC charts for 50 sample readings of OD / ID of specimen and printouts

Term-Work

Consists of minimum six experiments from the above list and presented with Aim, Apparatus/equipment's, and Introduction, Working principle, Diagram, method, observation table, Analysis, Results and conclusion/inferences.

Also, minimum 5 assignments to help smooth conducting of laboratory exercises and one case study relevant to contents

Project Based Learning may be incorporated by judiciously reducing number of assignments

Distribution of marks for term work shall be as follows:

Laboratory work**:**	**15 marks**
Assignments:	**05 marks**
Attendance**:**	**05 marks**

End Semester Practical/Oral examination

1. Pair of Internal and External Examiner should conduct practical/viva based on contents
2. Distribution of marks for practical/viva examination shall be as follows:
   a) Practical performance ……**15** marks
   b) Oral …… ……. .**10** marks
3. Evaluation of practical examination to be done based on the experiment performed and the output of the experiments during practical examination.
4. Students work along with evaluation report to be preserved till the next examination

Course Code	Course Name	Credits
MEL602	**Machine Design –I ***	**1**

Objectives:

1. To study the basic design principles
2. To familiarize with use of design data books & various codes of practice
3. To make conversant with preparation of working drawings based on designs

Outcomes: Learner will be able to…

1. Design shaft under various conditions
2. Design Knuckle Joint / cotter joint
3. Design Screw Jack/C-clamp along with frame
4. Design Flexible flange couplings/ Leaf spring
5. Convert design dimensions into working/manufacturing drawing
6. Use design data book/standard codes to standardise the designed dimensions

Term Work: (Comprises a & b)

a) Term work - Shall consist of (minimum 3) design exercises from the list which may include computer aided drawing on **A3 size sheets**.

1) Knuckle Joint / cotter joint
2) Screw Jack
3) Flexible flange couplings
4) Leaf springs
5) C-clamps along with the Frame

b) Assignment: Design exercises in the form of design calculations with sketches and/ or drawings on following machine elements.

1) Bolted and welded joints
2) Combined stresses problem using theory of failure.
3) Shaft design (solid and hollow shaft)
4) Design against fluctuating loads (finite and infinite life)

The distribution of marks for term work shall be as follows:

- Part - a : 15 marks.
- Part--b : 05 marks.
- Attendance: 05 Marks.

Course Code	Course Name	Credits
MEL603	**Finite Element Analysis**	**1**

Objectives:

1. To familiarise FEA concept for practical implementation
2. To acquaint with FEA application software

Outcomes: Learner will be able to…

1. Select appropriate element for given problem
2. Select suitable meshing and perform convergence test
3. Select appropriate solver for given problem
4. Interpret the result
5. Apply basic aspects of FEA to solve engineering problems
6. Validate FEA solution

Term Work: (Comprises a and b)

a) List of Experiments: Students should use the commercial software or programmes form the text-books or self-developed programs, to verify the results obtained by manual calculations. The input data and output results of the problem solved using the computer programs should be included in the Journal. The proposed list is given below:

1. Any two problems using bar element
2. Any two problems using truss element
3. Any two problems using CST element
4. Any two problem using axisymmetric element
5. Any one problem of free vibration analysis using bar element
6. Any one problem on steady state heat conduction

While performing the analysis the students should understand the concepts of selection of element type, meshing and convergence of solution.

b) Course Project:

A group of not more than four students, shall do Finite Element Analysis of any mechanical engineering element /system, which involves element selection, assigning properties, meshing, assigning loads, and boundary conditions, analysis and result interpretation.

The distribution of marks for term work shall be as follows:

Part a:	15 marks.
Part b:	05 marks.
Attendance:	05 Marks.

End Semester Practical/Oral examination

1. Pair of Internal and External Examiner should conduct practical/viva based on contents
2. Duration of practical examination is 2 hour
3. Distribution of marks for practical/viva examination shall be as follows:
   a) Practical performance ……**15** marks
   b) Oral …… ……. .**10** marks
4. Evaluation of practical examination to be done based on the experiment performed and the output of the experiments during practical examination.
5. Students work along with evaluation report to be preserved till the next examination

Course Code	Course/Subject Name	Credits
MEL604	**Refrigeration and Air Conditioning TW/Practical**	**1**

Objectives

1. To study operating principles of Vapour Compression system
2. To study components of refrigeration and air conditioning systems
3. To study controls and applications of refrigeration and air conditioning

Outcomes: Learner will be able to…

1. Demonstrate fundamental principles of refrigeration and air conditioning
2. Identify and locate various important components of the refrigeration and air conditioning system
3. Represent various refrigeration and air conditioning processes using psychometric chart
4. Operate and maintain refrigeration system
5. Operate and maintain air conditioning system
6. Simulate VCRS

Part A: List of Experiments

Trial on window air conditioner or Air Conditioning Test Rig
Trial on water cooler/Refrigeration Test Rig
Trial on Ice Plant
Trial on cooling tower

Part B: Demonstrations/Reports/Assignments/Simulations

Demonstration of domestic refrigerator along with wiring diagram
Demonstration of leak detection, evacuation and charging of refrigerant
Report on different protocols to regulate global warming
Visit report of Refrigeration establishment like Cold storage plant or ice plant or air-conditioning plant
Assignment on humidification and dehumidification, heating and cooling, mixing of two air streams
Steady state Simulation of VCR system with developed code or any analytical software

Term work

Term work shall consists of minimum Three Laboratory Experiments, at least one demonstration exercise, Industrial Visit Report, at least one assignment consisting of numerical based on Refrigeration and Air Conditioning and one simulation exercise on VCR

The distribution of marks for term work shall be as follows:

Part a:	15 marks.
Part b:	05 marks.
Attendance:	05 Marks.

End Semester Practical/Oral examination:

1. Pair of Internal and External Examiner should conduct practical/viva based on contents
2. Practical examination (in a group of not more than 5 students) duration is 2 hours
3. Distribution of marks for practical/viva examination shall be as follows:
    a. Practical performance ……**15** marks
    b. Oral …… ……**10** marks
4. Evaluation of practical examination to be done based on the experiment performed and the output of the experiments during practical examination.
5. Students work along with evaluation report to be preserved till the next examination

Subject Code	Subject Name	Credits
MEL 605	**Mechatronics Lab**	**01**

Objectives

1. To study sensors and actuators
2. To study control systems
3. To study automation

Outcomes: Learner will be able to…

1. Demonstrate implementation of interfacing sensors and actuators using microcontrollers
2. Demonstrate of interfacing various utilities with microcontrollers
3. Demonstrate discrete control system using PLC microcontroller
4. Design and develop a control system for specific use
5. Implement program to PLC system and demonstrate its application
6. Develop pneumatic circuits for a specific system

The laboratory experiments should be based on the following

Group 1: Sensors & Actuators

1. Theoretical & Experimental Implementation of Interfacing of Sensors using microcontroller and determination of sensor characteristics such as Static Characteristics (Sensitivity, Accuracy, Range, Resolution etc.), Dynamic Characteristics (Transient Response and Frequency Response)
2. Measurement and Calibration of Load / Force (*It is suggested to determine all characteristics of sensor mentioned in previous experiments)*
3. Measurement, Calibration and Comparison of Temperature Sensors (Thermocouple, RTD and Thermistor) *(It is suggested to determine all characteristics of sensor mentioned in previous experiments)*
4. Interfacing of Stepper Motor with microcontroller and its programming for Rotational or XY table *(It is suggested to program to vary the position of rotary or XY table and compare the positioning accuracy using standard calibrated angular or linear sensor)*
5. Interfacing of DC Motor with microcontroller and its programming for characterization of DC motor setup *(It is suggested to program to vary the speed of DC motor and determine its load-speed characteristics)*
6. Interfacing of Water Heater with microcontroller and its programming for determination of its transient and steady state characteristics *(It is suggested to program to vary the input current to heater and determine its transient and steady state characteristics)*

Group 2: Control Systems

1. Experimental demonstration of Discrete control system using PLC microcontroller using standard PLC demo setup (Bottle filling Machine, Traffic Light Signal, Water heater and its stirring System etc.). *(here it is suggested to carry out ladder programing and demonstrate its operation)*
2. System Identification of Spring Mass Damper System for step input & harmonic input and determination of poles and zeros of system. *(Spring Mass Damper setup with all required position sensors mounted is to be characterized for step input, it is suggested to determine transfer function (i.e. input output relation) of the setup and plotting its transient and frequency response (Bode plot))*
3. Design & Experimental Implementation of PID control strategy for Spring Mass Damper Setup to control precisely position of mass. (*it is suggested to conduct experimental study on effect of variation of controller parameters on its transient characteristics also to study the changes in poles and zeros of system*).
4. Design & Experimental Implementation of PID control strategy for DC motor speed control under varying loading conditions and effect of variation of load is to be studied.
5. Design & Experimental implementation of PID control strategy for Real Time Temperature Control of furnace *(it is suggested to conduct experimental study on effect of variation of controller parameters on its transient characteristics also to study the changes in poles and zeros of system)*.
6. Modeling and design of control system for quarter car suspension model using any suitable modeling and analysis software.

Group 3: Automation

1. Real time Logic implementation for traffic Control demo setup and it is necessary to carry out ladder programming and implement program to PLC system and demonstrate its operations
2. IOT: Real time interfacing of sensors (temperature, humidity, position, level etc.) and actuator (stepper motor, dc motor, servo motor etc.) with microcontroller and Ethernet shield and controlling the actuator and monitoring of sensor output remotely using internet.
3. Robotics: Real Time demonstration of line following robot using standard robotic kit
4. Demonstration and study of functions of components of robotics arm.
5. Visualization of DH parameters in Roboanalyzer.(*Roboanalyzer is free software developed by IIT Delhi, available on www.roboanalyzer.com)
6. Designing sequential operation for two cylinders using electro-hydraulic circuits
7. Designing sequential operation for two cylinders using electro- pneumatic circuits
8. Development of pneumatic circuits to understand pneumatic components and their working

Term work

Term work shall consists of minimum Nine Experiments, Three from each group mentioned above

The distribution of marks for term work shall be as follows:

Laboratory Work:	20 marks.
Attendance:	05 Marks.

End Semester Practical/Oral examination:

1. Pair of Internal and External Examiner should conduct practical/oral based on contents
2. Practical examination (in a group of not more than 4 students) duration is 2 hours
3. Distribution of marks for practical/Oral examination shall be as follows:
    a. Practical performance ……**15** marks
    b. Oral …… ……**10** marks
4. Evaluation of practical examination to be done based on the experiment performed and the output of the experiments during practical examination.
5. Students work along with evaluation report to be preserved till the next examination

Course Code	Course/Subject Name	Credits
MEC701	**Machine Design – II**	**4**

Objective:

1. To acquaint with functional and strength design principles of important machine elements
2. To familiarise selection of standard elements such as rolling element bearings, belts etc.

Outcomes: Learner will be able to…

1. Select appropriate gears for power transmission on the basis of given load and speed
2. Design gears based on the given conditions.
3. Select bearings for a given applications from the manufacturers catalogue.
4. Select and/or design belts and flywheel for given applications
5. Design cam and follower mechanisms.
6. Design clutches and brakes

Module	Details	Hrs.
01	**Design of Gears:** 1.1 **Gears:** Design of spur, helical, bevel and worm gears with strength, wear and thermal considerations 1.2 **Gear Box:** Two stage Gear box with fixed ratio consisting of spur, helical and bevel gear pairs: gear box housing layout and housing design	**14**
02	2.1 **Rolling Contact Bearings:** Types of bearing and designation, selection of rolling contact bearings based on constant / variable load & speed conditions (includes deep groove ball bearing, cylindrical roller, spherical roller, taper roller, self-aligning bearing and thrust bearing)	**05**
03	1.1 **Sliding Contact Bearings:** Design of hydro dynamically lubricated bearings (self-contained), Introduction to hydro static bearings, Types and selection of Mechanical seals	**05**
04	4.1 **Design of Cams and Followers:** Design of Cam and Roller follower mechanisms with spring and shaft	**06**
05	5.1 **Design and selection of Belts:** Flat and V-belts with pulley construction 5.2 **Design of Flywheel** – Introduction, Fluctuation of energy and speed, turning moment diagram, estimating inertia of flywheel for reciprocating prime movers and machines, Weight of the flywheel, flywheel for punches, rim constructions, stresses in rims and arms, Construction of flywheel 5.3 Design and selection of standard roller chains	**10**
06	6.1 **Design of Clutches:** Introduction, types, Basic theory of plate and cone type clutches, Design of single plate, multi-plate and cone clutches, with spring, lever design and thermal, wear considerations. 6.2 **Design of Brakes:** Design of single shoe brake	**08**

<u>Assessment</u>:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**

References:

1. Design of Machine Elements - V.B. Banadari, Tata McGraw Hill Publication
2. Design of Machine Elements - Sharma, Purohil. Prentice Hall India Publication
3. Machine Design -An Integrated Approach - Robert L. Norton, Pearson Education
4. Machine Design by Pandya & Shah, Charotar Publishing
5. Mechanical Engineering Design by J.E.Shigley, McGraw Hill
6. Recommended Data Books - PSG
7. Machine Design by Reshetov, Mir Publication
8. Machine Design by Black Adams, McGraw Hill
9. Fundamentals of Machine Elements by Hawrock, Jacobson McGraw Hill
10. Machine Design by R.C.Patel, Pandya, Sikh, Vol-I & II C. Jamnadas & Co
11. Design of Machine Elements by V.M.Faires
12. Design of Machine Elements by Spotts

Course Code	Course/Subject Name	Credits
MEC702	**CAD/CAM/CAE**	**04**

Objectives

1. To introduce new and exciting field of Intelligent CAD/CAM/CAE with particular focus on engineering product design and manufacturing.
2. To develop a holistic view of initial competency in engineering design by modern computational methods.
3. To develop New API for CAD

Outcomes: Learner will be able to…

1. Identify proper computer graphics techniques for geometric modelling.
2. Transform, manipulate objects & store and manage data.
3. CAM Toolpath Creation and NC- G code output.
4. Use rapid prototyping and tooling concepts in any real life applications.
5. Identify the tools for Analysis of a complex engineering component.

Modules	Details	Hrs.
01	**Computer Graphics and Techniques for Geometric Modeling** Computer Graphics: Two dimensional computer graphics, vector generation, the windowing transformation, Three dimensional Computer graphics, viewing transformation, Homogeneous coordinates, Perspective projection, Hidden line removal & hidden surface removal algorithm, light & shade ray tracing. The parametric representation of geometry, Bezier curves, Cubic Spline curve, B-Spline curve, parametric representation of line, circle, ellipse & parabola. Constructive solid geometry (CSG), Boundary Representation (B-Rep), Wire Frame Modeling, Solid Modeling, Surface Modeling, Parametric Modeling, feature based modeling, Feature recognition, Design by feature.	08
02	**Transformation, Manipulation & Data Storage** 2D & 3D Transformations (Translation, Rotation, & Scaling & Magnification), Concatenations, Matrix representation, Problems & object oriented programming on Transformations. Object transformation, mirror transformation, Artificial Intelligence in Design & Manufacturing, Representation of Knowledge, and Knowledge base Engineering. **Application Programming Interface (API)** Concept of customizing applications by writing programs, Fusion Object Model, Creating Scripts and Add-Ins, Document and assembly structure, Attributes, Creating Programs for Assemblies, Joint, B- Rep & Geometry.	08
03	**Design to Manufacturing (CAM)** 2D Machining Strategies, 3D Machining Strategies, Fixture Component Terminology, Work Coordinate System Terminology, Create setups, Apply 2D operations, Facing, 2D adaptive clearing, 2D contour. Chamfer milling, Bore ,Tool simulation and stock material removal , Produce setup sheets , Product NC code via post processing,	08
04	**Computer Aided Engineering (CAE)** Fundamentals of computer aided engineering, CAE includes mass property calculations, kinematic analysis and animation (movement, visualization, simulation and FEA). Case study based on modeling and analysis of structural, thermal/fluid, and dynamic (vibration analysis) system. Parameter optimization.	08
05	**Computer Integrated Manufacturing & Technology Driven Practices** Introduction, Evolution, Objectives, CIM Hardware and Software, CIM Benefits, Nature and role of the elements of CIM, Identifying CIM needs, Data base requirements of CIM, Role of CAD/CAM in CIM, Obstacles to Computer Integrated Manufacturing, Concept of the future CIM systems, Socio -techno- economic aspects of CIM.	08

06	**Rapid Prototyping and Tooling** Introduction to RP, Technology Description, Overview of RP, Benefits and Application. RP Processes: Process overviews, STL file Generation, Classes of RP systems: Stereo-lithography Approach (SLA), SLA with photo-polymerization (mathematical modelling of the process), SLA with liquid thermal polymerization, Selective Laser Sintering (SLS), Fused deposition modelling, Laminated object manufacturing, Laser powder forming. Prototype properties: Material properties, colour, dimensional accuracy, stability, surface finish, machinability, environmental resistance, operational properties. RP Applications: Design, Concept Models, Form & fit checking, Functional testing, CAD data verification, Rapid Tooling, Rapid manufacturing, Science & Medicine, RP processes for MEMS, Photolithography, Direct Laser Writer, Bulk Lithography for 3D micro fabrication (Modelling of beam propagation and curing in resin system).	08

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**.

References:

1. "CAD/CAM Computer Aided and Manufacturing" by Mikell P. Groover and Emory W. Zimmers, Jr., *Eastern Economy Edition*
2. "CAD/ CAM , Theory & Practice" by Ibrahim Zeid, R. Sivasubramanian, *Tata McGraw Hill Publications*
3. "Computer Graphics" by Donald Hearn and M. Pauline Baker, *Eastern Economy Edition*
4. "CAD/CAM Principles, Practice and Manufacturing Management" by Chris McMahon, Jimmie Browne, *Pearson Education*
5. "CAD/CAM/CIM" by P. Radhakrishan, S. Subramanyan, V. Raju, *New Age International Publishers*
6. "CAD/CAM Principles and Applications" by P.N. Rao, *Tata McGraw Hill Publications*
7. "Principle of Computer Graphics" by William .M. Neumann and Robert .F. Sproul, *McGraw Hill Book Co. Singapore.*
8. David L. Goetsch, Fundamental of CIM technology ,Delmar publication
9. David Bedworth, Computer Integrated Design and Manufacturing, *McGraw Hill.*
10. "CNC Machines" by B.S. Pabla and M. Adithan, *New Age International Publishers.*
11. "Numerical Control and Computer Aided Manufacturing" , T.K. Kundra, P.N. Rao, N.K. Tiwari, *Tata McGraw Hill*
12. "CNC Technology and Programming", Krar, S., and Gill, A., *McGraw Hill publishers*
13. "Computer Integrated Manufacturing- An Introduction with Case Studies" by Paul G. Ranky, *Prentice Hall International*

14. “Flexible Manufacturing Systems” by H.K. Shivanand, M.M. Benal, V.Koti, *New Age International Publishers*
15. "Automation, Production Systems and Computer Integrated Manufacturing ", Groover M.P., *Prentice-Hall of India Pvt. Ltd*
16. “Mathematical Elements for Computer Graphics”, Rogers D F I and Adams J A, McGraw-Hill.
17. “Computer Integrated Manufacturing Hand Book” by Eric Teicholz, Joel N. Orr, McGraw Hill International Editions
18. “Rapid Prototyping” Chee Kai ChuaWorld Scientific Publishing
19. “Rapid Prototyping:Principles and Applications” RafiqNoorani, Wiley
20. “Rapid Prototyping:Principles and Applications” C.K. Chua,K.F.Leong, C.S. Lim World Scientific Publishing
21. “Rapid Prototyping and Manufacturing” P. F. Jacobs, Society of Manufacturing Engineers.

Course Code	Course/Subject Name	Credits
MEC703	**Production Planning and Control**	**4**

Objectives:

1. To provide an exposure to Production Planning & Control (PPC) and its significance in Manufacturing Industries
2. To give insight into the ongoing & futuristic trends in the control of inventory
3. To appraise about need and benefits of planning functions related to products and processes
4. To give exposure to production scheduling and sequencing so as to optimise resources

Outcomes: Learner will be able to…

1. Illustrate production planning functions and manage manufacturing functions in a better way
2. Develop competency in scheduling and sequencing of manufacturing operations
3. Forecast the demand of the product and prepare an aggregate plan
4. Develop the skills of Inventory Management and cost effectiveness
5. Create a logical approach to Line Balancing in various production systems
6. Implement techniques of manufacturing planning and control

Module	Details	Hrs
1	**Concepts of PPC:** 1.1. Manufacturing systems- components and types, need for PPC, functions of PPC, relationship of PPC with other functions 1.2. Factors influencing PPC in the organization, manufacturing methods- projects & jobbing products, batch, mass / flow production, continuous / process production. 1.3. Organization of PPC- status of PPC department, internal structure, degree of centralization, PPC as an integrated approach 1.4. Prerequisites of PPC – data pertaining to design, equipment, raw materials, tooling, performance standards, labour and operating systems	**06**
2	**Forecasting, Aggregate planning, Capacity planning** 2.1. Forecasting: Need for forecasting, role of forecasting in PPC, forecasting methods of qualitative type like judgment techniques. Forecasting methods of quantitative types like time series analysis, least square method, moving averagemethod, exponential smoothing method. Forecasting Errors and Forecasting Bias 2.2. Aggregate planning : Concept of aggregate planning, decision rules, strategies and methods 2.3. Capacity Planning: Measurement of capacity, Measures of capacity, Factors influencing effective capacity, short range, medium range and long range capacity planning, Rough cut capacity planning.	**08**
3	**Inventory Control:** 3.1. Basic concepts of inventory, Types of inventory, purpose of holding stock and influence of demand on inventory, Costs associated with Inventory management. 3.2. Inventory Models: Deterministic models - instantaneous stock replenishment model, Production model, planned shortages and price discount model, Probabilistic models- fixed quantity system(Q-system) and Fixed period system (p-system) 3.3. Selective Inventory Control techniques - ABC analysis, HML analysis and VED analysis	**08**
4	**Process Planning and Line Balancing** 4.1 Process planning: Prerequisite information requirement, steps in process planning, process planning in different situations, documents in process planning, machine / process selection & Computer Aided Process Planning 4.2 Line Balancing: objectives, constraints, terminology in assembly line, heuristic methods like Kilbridge-Wester, Largest Candidate rule, Rank positional weight	**08**
5	**Production Scheduling and Sequencing** 5.1 **Scheduling**: Inputs for scheduling, loading and scheduling devices, factors influencing scheduling, scheduling techniques, use of Gantt Charts and basic scheduling problems.	**10**

	Project scheduling by using elements of network analysis –PERT & CPM, cost analysis & crashing, resource leveling 5.2 **Sequencing:** Product sequencing, dispatching, progress report & expediting and control. Johnson's Rule for optimal sequence of N jobs on 2 machine. Process n Jobs on 3 Machines (n/3 problem) and Jackson Algorithm. Processing of 2 Jobs on m Machine (2/m) problem	
6	**MRP, MRP II, ERP** 6.1. Material Requirement planning(MRP) and Manufacturing Resource Planning (MRP-II) - general concepts, types of demands, Inputs to MRP, MRP objectives, outputs of MRP, Estimation of planned orderreleases. Benefits and Limitations of MRP II 6.2. Enterprise Resource Planning (ERP): Evolution, features, purpose of modeling an enterprise, information mapping, generic model of ERP, Modules in ERP, Methodology of implementation, critical success factors of ERP, Case studies of success and failure of ERP implementations, ERP packages	**08**

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**.

References

1. Production Planning and Control – Samuel Eilon.
2. Production Planning and Control – L C Jamb
3. Production Planning and Control, W. Boltan-Longman Scientific & Technical
4. Production Systems- Planning, Analysis& Control, James. L. Riggs-John Wiley &Sons
5. Manufacturing Planning and Control Systems, Thomas E. Vollman, WilliamL.Berry& Others-Galgotia Publishers
6. Manufacturing Process Planning and Systems Engineering, AnandBewoor-Dreamtech Press
7. Production and Operations Management, S.N.Chary- TMH publishing company
8. Modernization & Manufacturing Management, L.C. Jhamb - Everest PublishingHouse

Course Code	Course/Subject Name	Credits
MEDLO7031	**MECHANICAL VIBRATION**	**4**

Objectives:

1. To study basic concepts of vibration analysis
2. To acquaint with the principles of vibration measuring instruments
3. To acquaint with the practices of monitoring health conditions of the systems

Outcomes: Learner will be able to…

1. Develop mathematical model to represent dynamic system.
2. Estimate natural frequency of mechanical element / system.
3. Analyse vibratory response of mechanical element / system.
4. Estimate the parameters of vibration isolation system and
5. Control the vibrations to the acceptable level using basic vibration principles
6. Handle the vibration measuring instruments

Module	Details	Hrs.
1	**1.1 Basic Concepts of Vibration:** Introduction, classification, terminology, modelling vibration analysis **1.2 Free Undamped Single Degree of Freedom Vibration System:** Longitudinal, transverse, torsional, vibration system, methods for formulation of differential equations by D'Alembert's Principle, Newton, Energy, Lagrangian and Rayleigh's method	**08**
2	**Multi Degree of Freedom System:** **2.1 Undamped free vibration:** Free vibration equation of motion, Influence coefficients (stiffness and flexibility), Reciprocity theorem, Generalized Coordinates, and Coordinate Coupling, Lagrangian equations, Rayleigh and Dunkerley method, two rotor and geared systems **2.2 Eigen Values and Eigen vectors:** for translatory and torsional two d.o.f. systems, Matrix method, Holzer's method (translatory and torsional unbranched systems)	**10**
3	**Free Damped Single Degree of Freedom Vibration System:**Types of dampers, Viscous damped system- translatory and rotary systems, Coulomb's damping- final rest position of body in coulomb damping, motion with negative damping factor,	**06**
4	**4.1 Forced Single Degree of Freedom Vibratory System:**Analysis of linear and torsional systems subjected to harmonic force excitation and harmonic motion excitation **4.2 Vibration Isolation and Control:** Conventional Methods: By mass /Inertia, stiffness, damping (vibration isolation principles) Force Transmissibility, motion transmissibility, typical isolators & mounts. Introduction to Semi-Active and Active Vibration control.	**10**
5	**5.1 Vibration Measuring Instruments:**Principle of seismic instruments, vibrometer, accelerometer- undamped, damped **5.2 Introduction to Conditioning Monitoring and Fault Diagnosis:**Introduction to conditioning monitoring and fault diagnosis,Condition & Vibration Monitoring Techniques, Condition / vibration monitoring data collection. Signature analysis	**07**
6	**Non-Linear Vibration:**Basics of Non-linear vibration, systems with non-linear elastic properties, free vibrations of system with non-linear elasticity and damping, phase –plane technique, Duffing's equation, Jump phenomenon, Limit Cycle, Perturbation method.	**07**

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**

References:

1. Mechanical Vibrations by S.S.Rao, fourth edition, Pearson Education
2. Mechanical Vibraitons by G. K. Grover
3. Fundamentals of Mechanical Vibration by S.Graham Kelly, Tata McGraw Hll
4. Vibration Analysis by P. Srineevasan, Tata McGraw Hill
5. Mechanical Vibrations- Schaum's outline series, William W.Seto, McGraw Hill
6. Theory and Practice of Mechanical Vibrations by J.S.Rao, K. Gupta, New Age International Publications
7. Mechanical Vibrations by Den, Chambil, Hinckle
8. Mechanical Vibrations by J.P.Den Hartog, McGraw Hill Book Company Inc
9. Introduction to Dynamics and Control by Leonard Meirovitch, Wiley, New York
10. Elements of Vibration Analysis by Leonard Meirovitch, McGrmv- Hill, New York
11. Dynamics and Control of Strucdtures by Leonard Meirovitch, Wiley, New York
12. Matrices and Transformations by Antony J. Pettofrezzo, Dover, New York
13. Principles of Vibration by Benson H. Tongue, Oxford University Press
14. Theory of Vibration with Applications, by W. Thomson, 2nd edition, Pearson Education
15. Vibrations by Balakumar Balachandan, Edward Magrab, Cengagae Learning

Course Code	Course/Subject Name	Credits
MEDLO7032	**AUTOMOBILE ENGINEERING**	**04**

Objectives:

1. To impart the understanding of important mechanical systems of an automobile
2. To provide insight into the electrical systems of an automobile
3. To familiarize with the latest technological developments in automotive technology

Outcomes: Learner will be able to…

1. Illustrate the types and working of clutch and transmission system.
2. Demonstrate the working of different types of final drives, steering gears and braking systems
3. Illustrate the constructional features of wheels, tyres and suspension systems
4. Demonstrate the understanding of types of storage, charging and starting systems
5. Identify the type of body and chassis of an automobile
6. Comprehend the different technological advances in automobile

Module	Details	Hrs
1	**Clutch :** Requirements of Clutches, Types of Clutches; Single Plate, Multi-plate, Wet Clutch, Semi-centrifugal, Centrifugal. Clutch materials. Clutch operating mechanisms; Mechanical, Electric, Hydraulic and Vacuum. Free Pedal Play. **Transmission:** Necessity of gear box. Sliding mesh, Constant mesh, and Synchromesh Gear selector mechanisms. Overdrives and hydrodynamic torque converter, Trouble shooting and remedies. **Propeller Shaft and Axle:** Propeller shafts and universal joints: Types and construction, Different types of universal joints and constant velocity joints Types of live axles; semi, three quarter and full floating axles Types of Front Stub Axles; Elliot, Reverse Elliot, Lamoine and Reverse Lamoine	**09**
2	**Final Drive and Differential :** Types of Final drive; spiral, bevel, Hypoid and worm drives. Necessity of differential, Working of differential, Conventional and non-slip differential, Trouble shooting and remedies **Steering System :** Steering geometry, Steering requirements, Steering linkages and steering gears. Over steer and under steer, Cornering power, Reversibility of steering gears. **Braking System:** Requirement of brake, Classification of brakes, Brake Actuation Methods; Mechanical, Hydraulic, Pneumatic, Electro and vacuum brakes. Types of Disc brakes and Drum Brakes, Brake trouble shooting, Introduction to antilock braking system (ABS)	**08**
3	**Suspension System** Objects of suspension, Basic requirements, Sprung and un-sprung mass, Types of Independent and rigid axle suspension. Air suspension and its features. Pitching, rolling and bouncing. Shock absorbers and its types **Wheels and Tyres:** Requirements of wheels and tyres. Types of wheels, types of tyres and types of carcass	**07**
4	**Automotive Electrical System :** **Storage System:** Lead-Acid Battery; construction, working, ratings, types of charging methods, Alkaline, ZEBRA, Sodium Sulphur and Swing batteries **Charging System:**	**06**

	Dynamo: Principle of operation, Construction and Working. Regulators, combined current and voltage regulator. Alternator: Principle of operation, Construction, Working. Rectification from AC to DC **Starting system:** Requirements, Various torque terms used, Starter motor drives; Bendix, Rubber compression, Compression Spring, Overrunning Clutch. Starter motor solenoids and switches	
5	**Body Engineering:** Importance of Body design, Materials for body construction-Styling forms-Coach and bus body style, layouts of passenger cars, Bus and truck bodies. Chassis types and structure types: Open, Semi integral and integral bus structure Frames: functions and types of frames, Loads on frames, Load distribution of structure, Location of power plant	**06**
6	**Recent trends in Automobiles :** **Intelligent Vehicle Systems :** Cruise Control, Adaptive Cruise Control (ACC), Electronic Stability Program (ESP), Electronic Brake Distribution (EBD), Traction Control System (TCS). Integrated Starter Alternator (ISA)	**04**

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**

Reference Books:

1. Automobile Engineering, Kirpal Singh, Vol I & II, Standard publishers Distributors ,Delhi
2. The Automobile by Harbans Singh Reyat
3. The Automobile Engineering by T.R. Banga and Nathu Singh
4. Automotive Engineering Fundamentals by Richard Stone, Jeffrey K. Ball,SAE International
5. Vehicle body engineering by J Powlowski
6. Automobile Mechanics, N. K. Giri, 8th Edition, Khanna Publishers
7. Bosch Automotive Hand Book, 6th Edition, SAE Publications
8. Automotive Mechanics by William H. Crouse and Donald L. Anglin, 10th Edition, McGraw Hill
9. Motor vehicles by T. K. Garrett, K. Newton and W. Steeds
10. Automotive Mechanics by Joseph Heitner
11. Automobile Electrical and Electronics by Tom Denton
12. Automotive Electrical Equipment by P. L. Kohli
13. Computerised Engine Control by Dick H. King

Course Code	Course/Subject Name	Credits
MEDLO7033	**Pumps, Compressors and Fans**	**4**

Objectives

1. To study of Different types of Pumps, Compressors & Fans
2. To familiarise design aspects of Pumps, Compressors & Fans

Outcomes: Learner will be able to…

1. Select suitable Pump
2. Design a reciprocating pump and analyse its performance
3. Design a centrifugal pump and analyse its performance
4. Demonstrate basic principles of fans and blowers
5. Design fan/blower and analyse its performance
6. Design a compressor and analyse its performance

Module	Detailed Contents	Hrs.
01	**Introduction to Fluid Machinery:** Introduction to pumps, Introduction to blowers and compressors, Basic equations of energy transfer between fluid and rotor, Performance characteristics, Dimensionless parameters, Specific speed, stage velocity triangles, work and efficiency.	04
02	**Reciprocating Pumps and Centrifugal Pumps:** Introduction: Types, Component and Working of Reciprocating pump and Centrifugal Pumps, Discharge, Work done and power required to drive for single acting and double acting, Coefficient of discharge, slip, Effect of acceleration of piston on velocity and pressure, indicator diagram, Air Vessel, Operating characteristics.	06
03	**Design & Analysis of Pumps:** Design procedure and design optimization of Pumps, selection of pumps, Thermal design- Selection of materials for high temperature and corrosive fluids, Hydraulic design- Selection of impeller and casing dimension using industrial manuals	08
04	**Introduction to Fans, Blowers and Compressors:** Classification of blowers, Basics of stationary and moving air, Eulers characteristics, velocity triangles and operating pressure conditions, Equations for blowers, Losses and hydraulic efficiency, flow through impeller casing, inlet nozzle, Volute, diffusers, leakage, mechanical losses, surge and stall, Applications of blowers and fans **Compressors:** Basic theory, classification and application, Working with enthalpy-entropy diagram	06
05	**Design and Analysis of Fans and Blowers:** Rotor design airfoil theory, vortex theory, cascade effects, degree of reaction, Design procedure for selection and optimization of Blowers. Stage pressure rise, stage parameters and design parameters, Design of impeller and casing dimension in aerodynamic design	06
06	**Design & Analysis of Compressors:** Construction and approximate calculation of centrifugal compressors, impeller flow losses, slip factor, diffuser analysis, performance curves of centrifugal compressors, Basic design features of axial flow compressors; velocity triangles, enthalpy-entropy diagrams, stage losses and efficiency, work done factor, simple stage of axial flow compressors	06

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**.

Reference Books:

1. Principles of Turbo machinery by Shepherd, D.G., Macmillan
2. Centrifugal Pump Design by John Tuzson, John Wiley
3. Blowers and Pumps by Stepanff, A.J., John Wiley and Sons Inc.
4. Centrifugal pumps and blowers by Austin H. Chruch, John Wiley and Sons
5. Centrifugal Pumps Design and Applications by Val S.Labanoff and Robert Ross, Jaico P House
6. Pump Hand Book by Igori Karassik, McGraw-Hill International Edition
7. Pumps by G.K.Sahu, New age international
8. Turbine, Compressors and Fans by S.M.Yahya, Tata Mc-Graw Hill Publishing Company
9. Fluid Mechanics and Hydraulic Machines by R. K. Bansal, Laxmi Publication
10. Gas Turbines by V. Ganeshan, Tata Mc-Graw Hill Publishing Company
11. Steam and Gas Turbine by R. Yadav,Central Publishing House, Allahabad

Course Code	Course/subject Name	Credits
MEDLO7034	**Computational Fluid Dynamics**	**4**

Objectives:

1. To study basic principles of Computational Fluid Dynamics
2. To study grid generation and discretization methods

Outcomes: Learner will be able to…

1. Demonstrate methodology to work with CFD
2. Illustrate principles of grid generation and discritisation methods
3. Identify and apply specific boundary conditions relevant to specific application
4. Decide solution parameters relevant to specific application
5. Analyze the results and draw the appropriate inferences
6. Demonstrate basic principles of FVM

Module	Detailed Contents	Hrs.
01	**Introduction:** What is CFD, Scope and Application of CFD, Methods of Predictions like Experimental and theoretical, Working of Commercial CFD Software, Solution methodology-Preprocessing, Solver, Post processing.	04
02	**Mathematical description of Physical Phenomenon:** Governing Differential Equations, Meaning of Differential equation, The Continuity Equation, A Momentum equation, The Energy Equation, The General Differential Equation, Boundary Conditions, Initial and Boundary Conditions, Initial and Boundary Value problems.	06
03	**Grid Generation and Discretization Methods:** Structured and unstructured Grids: O-type, H-type, C-type of Structured Grid Generation, Mesh Adaptation. The Nature of Numerical Methods: The Discritization Concept, The Structure of the Discritization Equation. Basic discretization techniques applied to model equations and systems of equations: finite difference, finite volume and finite element methods. Methods of Deriving the Discretization Equations, Taylor-Series Formulation, Variational Formulation, Method of Weighted Residuals, Control Volume Formulation	08
04	**Heat Conduction, Convection and Diffusion:** Steady One-dimensional Conduction, Unsteady One-dimensional Conduction, Two and Three-dimensional Situations, Over relaxation and Under relaxation, Steady One-dimensional and Two Dimensional Convection-Diffusion, Unsteady One-dimensional Convection.	
05	**Incompressible Fluid Flow:** Governing Equations, Stream Function-Vorticity Method, Determination of Pressure for Viscous Flow, The SIMPLE, SIMPLER Algorithm, Introduction to Turbulence Modeling, Basic Theories of Turbulence, The Time-Averaged Equations for Turbulent Flow.	
06	**Finite Volume Methods**: FVM solutions to steady one, two and three dimensional diffusion problems and unsteady one and two dimensional diffusion problems, FVM solutions to convection-diffusion problems - one and two dimensional, steady and unsteady; Advection schemes; Pressure velocity coupling	08

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**.

References:

1. An introduction to computational fluid dynamics-The finite volume method, Versteeg.H.K. , Malalasekera.W., Prentice Hall
2. Computational Fluid Mechanics and Heat Transfer, Anderson, D.A., Tannehill, I.I., and Pletcher, R.H., Hemishphere Publishing Corporation, New York, USA, 1984
3. Introduction to Computational Fluid Dynamics, Niyogi P. ,Laha M.K., Chakrabarty S.K., Pearson Education, India
4. Computational Fluid Flow and Heat Transfer, Muralidhar, K.,andSundararajan,T., Narosa Publishing House ,New Delhi
5. Computer Simulation of flow and heat transfer, Ghoshdasdidar, P. S., Tata McGraw-Hill Publishing Company Ltd
6. Finite Element Programming of the Navier Stock Equation, Taylor, C and Hughes J.B., Pineridge Press Ltd.U.K.
7. Computational Techniques for Fluid Dynamics: Fundamental and General Techniques, Fletcher, C.A.J., Springer-Verlag
8. Numerical Fluid Dynamics, Bose, T. K., Narosa Publishing House
9. T. J. Chung, Computational Fluid Dynamics, Cambridge University Press
10. Anderson, J.D. Computational Fluid Dynamics, McGraw Hill

Course Code	Course Name	Credits
ILO 7011	Product Life Cycle Management	03

Objectives:

1. To familiarize the students with the need, benefits and components of PLM
2. To acquaint students with Product Data Management & PLM strategies
3. To give insights into new product development program and guidelines for designing and developing a product
4. To familiarize the students with Virtual Product Development

Outcomes: Learner will be able to…

1. Gain knowledge about phases of PLM, PLM strategies and methodology for PLM feasibility study and PDM implementation.
2. Illustrate various approaches and techniques for designing and developing products.
3. Apply product engineering guidelines / thumb rules in designing products for moulding, machining, sheet metal working etc.
4. Acquire knowledge in applying virtual product development tools for components, machining and manufacturing plant

Module	Detailed Contents	Hrs
01	**Introduction to Product Lifecycle Management (PLM):**Product Lifecycle Management (PLM), Need for PLM, Product Lifecycle Phases, Opportunities of Globalization, Pre-PLM Environment, PLM Paradigm, Importance & Benefits of PLM, Widespread Impact of PLM, Focus and Application, A PLM Project, Starting the PLM Initiative, PLM Applications **PLM Strategies:** Industrial strategies, Strategy elements, its identification, selection and implementation, Developing PLM Vision and PLM Strategy , Change management for PLM	10
02	**Product Design:** Product Design and Development Process, Engineering Design, Organization and Decomposition in Product Design, Typologies of Design Process Models, Reference Model, Product Design in the Context of the Product Development Process, Relation with the Development Process Planning Phase, Relation with the Post design Planning Phase, Methodological Evolution in Product Design, Concurrent Engineering, Characteristic Features of Concurrent Engineering, Concurrent Engineering and Life Cycle Approach, New Product Development (NPD) and Strategies, Product Configuration and Variant Management, The Design for X System, Objective Properties and Design for X Tools, Choice of Design for X Tools and Their Use in the Design Process	09
03	**Product Data Management (PDM):**Product and Product Data, PDM systems and importance, Components of PDM, Reason for implementing a PDM system, financial justification of PDM, barriers to PDM implementation	05
04	**Virtual Product Development Tools:** For components, machines, and manufacturing plants, 3D CAD systems and realistic rendering techniques, Digital mock-up, Model building, Model analysis, Modeling and simulations in Product Design, Examples/Case studies	05
05	**Integration of Environmental Aspects in Product Design:** Sustainable Development, Design for Environment, Need for Life Cycle Environmental Strategies, Useful Life	05

	Extension Strategies, End-of-Life Strategies, Introduction of Environmental Strategies into the Design Process, Life Cycle Environmental Strategies and Considerations for Product Design	
06	**Life Cycle Assessment and Life Cycle Cost Analysis:** Properties, and Framework of Life Cycle Assessment, Phases of LCA in ISO Standards, Fields of Application and Limitations of Life Cycle Assessment, Cost Analysis and the Life Cycle Approach, General Framework for LCCA, Evolution of Models for Product Life Cycle Cost Analysis	05

Assessment:

Internal Assessment for 20 marks:
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End Semester Examination:
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4. Only **Four questions need to be solved**.

REFERENCES:

1. John Stark, "Product Lifecycle Management: Paradigm for 21st Century Product Realisation", Springer-Verlag, 2004. ISBN: 1852338105
2. Fabio Giudice, Guido La Rosa, Antonino Risitano, "Product Design for the environment-A life cycle approach", Taylor & Francis 2006, ISBN: 0849327229
3. Saaksvuori Antti, Immonen Anselmie, "Product Life Cycle Management", Springer, Dreamtech, ISBN: 3540257314
4. Michael Grieve, "Product Lifecycle Management: Driving the next generation of lean thinking", Tata McGraw Hill, 2006, ISBN: 0070636265

Course Code	Course Name	Credits
ILO 7012	Reliability Engineering	03

Objectives:

1. To familiarize the students with various aspects of probability theory
2. To acquaint the students with reliability and its concepts
3. To introduce the students to methods of estimating the system reliability of simple and complex systems
4. To understand the various aspects of Maintainability, Availability and FMEA procedure

Outcomes: Learner will be able to…

1. Understand and apply the concept of Probability to engineering problems
2. Apply various reliability concepts to calculate different reliability parameters
3. Estimate the system reliability of simple and complex systems
4. Carry out a Failure Mode Effect and Criticality Analysis

Module	Detailed Contents	Hrs
01	**Probability theory:** Probability: Standard definitions and concepts; Conditional Probability, Baye's Theorem. **Probability Distributions:** Central tendency and Dispersion; Binomial, Normal, Poisson, Weibull, Exponential, relations between them and their significance. **Measures of Dispersion:**Mean, Median, Mode, Range, Mean Deviation, Standard Deviation, Variance, Skewness and Kurtosis.	08
02	**Reliability Concepts:** Reliability definitions, Importance of Reliability, Quality Assurance and Reliability, Bath Tub Curve. **Failure Data Analysis:** Hazard rate, failure density, Failure Rate, Mean Time To Failure (MTTF), MTBF, Reliability Functions. **Reliability Hazard Models:** Constant Failure Rate, Linearly increasing, Time Dependent Failure Rate, Weibull Model. Distribution functions and reliability analysis.	08
03	**System Reliability:** System Configurations: Series, parallel, mixed configuration, k out of n structure, Complex systems.	05
04	**Reliability Improvement:** Redundancy Techniques: Element redundancy, Unit redundancy, Standby redundancies. Markov analysis. System Reliability Analysis – Enumeration method, Cut-set method, Success Path method, Decomposition method.	08
05	**Maintainability and Availability:** System downtime, Design for Maintainability: Maintenance requirements, Design methods: Fault Isolation and self-diagnostics, Parts standardization and Interchangeability, Modularization and Accessibility, Repair Vs Replacement. Availability – qualitative aspects.	05
06	**Failure Mode, Effects and Criticality Analysis:** Failure mode effects analysis, severity/criticality analysis, FMECA examples. Fault tree construction, basic symbols, development of functional reliability block diagram, Fau1t tree analysis and Event tree Analysis	05

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**.

REFERENCES:

1. L.S. Srinath, "Reliability Engineering", Affiliated East-Wast Press (P) Ltd., 1985.
2. Charles E. Ebeling, "Reliability and Maintainability Engineering", Tata McGraw Hill.
3. B.S. Dhillion, C. Singh, "Engineering Reliability", John Wiley & Sons, 1980.
4. P.D.T. Conor, "Practical Reliability Engg.", John Wiley & Sons, 1985.
5. K.C. Kapur, L.R. Lamberson, "Reliability in Engineering Design", John Wiley & Sons.
6. Murray R. Spiegel, "Probability and Statistics", Tata McGraw-Hill Publishing Co. Ltd.

Course Code	Course Name	Credits
ILO 7013	Management Information System	03

Objectives:

1. The course is blend of Management and Technical field.
2. Discuss the roles played by information technology in today's business and define various technology architectures on which information systems are built
3. Define and analyze typical functional information systems and identify how they meet the needs of the firm to deliver efficiency and competitive advantage
4. Identify the basic steps in systems development

Outcomes: Learner will be able to…

1. Explain how information systems Transform Business
2. Identify the impact information systems have on an organization
3. Describe IT infrastructure and its components and its current trends
4. Understand the principal tools and technologies for accessing information from databases to improve business performance and decision making
5. Identify the types of systems used for enterprise-wide knowledge management and how they provide value for businesses

Module	Detailed Contents	Hrs
01	Introduction To Information Systems (IS): Computer Based Information Systems, Impact of IT on organizations, Importance of IS to Society. Organizational Strategy, Competitive Advantages and IS	4
02	Data and Knowledge Management: Database Approach, Big Data, Data warehouse and Data Marts, Knowledge Management Business intelligence (BI): Managers and Decision Making, BI for Data analysis and Presenting Results	7
03	Ethical issues and Privacy: Information Security. Threat to IS, and Security Controls	7
04	Social Computing (SC): Web 2.0 and 3.0, SC in business-shopping, Marketing, Operational and Analytic CRM, E-business and E-commerce – B2B B2C. Mobile commerce.	7
05	Computer Networks Wired and Wireless technology, Pervasive computing, Cloud computing model.	6
06	Information System within Organization: Transaction Processing Systems, Functional Area Information System, ERP and ERP support of Business Process. Acquiring Information Systems and Applications: Various System development life cycle models.	8

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**.

REFERENCES:

1. Kelly Rainer, Brad Prince, Management Information Systems, Wiley
2. K.C. Laudon and J.P. Laudon, Management Information Systems: Managing the Digital Firm, 10th Ed., Prentice Hall, 2007.
3. D. Boddy, A. Boonstra, Managing Information Systems: Strategy and Organization, Prentice Hall, 2008

Course Code	Course Name	Credits
ILO 7014	Design of Experiments	03

Objectives:

1. To understand the issues and principles of Design of Experiments (DOE)
2. To list the guidelines for designing experiments
3. To become familiar with methodologies that can be used in conjunction with experimental designs for robustness and optimization

Outcomes: Learner will be able to…

1. Plan data collection, to turn data into information and to make decisions that lead to appropriate action
2. Apply the methods taught to real life situations
3. Plan, analyze, and interpret the results of experiments

Module	Detailed Contents	Hrs
01	**Introduction** 1.1 Strategy of Experimentation 1.2 Typical Applications of Experimental Design 1.3 Guidelines for Designing Experiments 1.4 Response Surface Methodology	06
02	**Fitting Regression Models** 2.1 Linear Regression Models 2.2 Estimation of the Parameters in Linear Regression Models 2.3 Hypothesis Testing in Multiple Regression 2.4 Confidence Intervals in Multiple Regression 2.5 Prediction of new response observation 2.6 Regression model diagnostics 2.7 Testing for lack of fit	08
03	**Two-Level Factorial Designs** 3.1 The 2^2 Design 3.2 The 2^3 Design 3.3 The General2^k Design 3.4 A Single Replicate of the 2^k Design 3.5 The Addition of Center Points to the 2^k Design, 3.6 Blocking in the 2^k Factorial Design 3.7 Split-Plot Designs	07
04	**Two-Level Fractional Factorial Designs** 4.1 The One-Half Fraction of the 2^k Design 4.2 The One-Quarter Fraction of the 2^k Design 4.3 The General 2^{k-p} Fractional Factorial Design 4.4 Resolution III Designs 4.5 Resolution IV and V Designs 4.6 Fractional Factorial Split-Plot Designs	07
05	**Response Surface Methods and Designs** 5.1 Introduction to Response Surface Methodology 5.2 The Method of Steepest Ascent 5.3 Analysis of a Second-Order Response Surface 5.4 Experimental Designs for Fitting Response Surfaces	07

06	**Taguchi Approach** 6.1 Crossed Array Designs and Signal-to-Noise Ratios 6.2 Analysis Methods 6.3 Robust design examples	04

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**.

REFERENCES:

1. Raymond H. Mayers, Douglas C. Montgomery, Christine M. Anderson-Cook, Response Surface Methodology: Process and Product Optimization using Designed Experiment, 3rd edition,John Wiley & Sons, New York, 2001
2. D.C. Montgomery, Design and Analysis of Experiments, 5th edition, John Wiley & Sons, New York, 2001
3. George E P Box, J Stuart Hunter, William G Hunter, Statics for Experimenters: Design, Innovation and Discovery, 2nd Ed. Wiley
4. W J Dimond, Peactical Experiment Designs for Engineers and Scintists, John Wiley and Sons Inc. ISBN: 0-471-39054-2
5. Design and Analysis of Experiments (Springer text in Statistics), Springer by A.M. Dean, and D. T.Voss

Course Code	Course Name	Credits
ILO 7015	Operations Research	03

Objectives:

1. Formulate a real-world problem as a mathematical programming model.
2. Understand the mathematical tools that are needed to solve optimization problems.
3. Use mathematical software to solve the proposed models.

Outcomes: Learner will be able to…

1. Understand the theoretical workings of the simplex method, the relationship between a linear program and its dual, including strong duality and complementary slackness.
2. Perform sensitivity analysis to determine the direction and magnitude of change of a model's optimal solution as the data change.
3. Solve specialized linear programming problems like the transportation and assignment problems, solve network models like the shortest path, minimum spanning tree, and maximum flow problems.
4. Understand the applications of integer programming and a queuing model and compute important performance measures

Module	Detailed Contents	Hrs
01	**Introduction to Operations Research**: Introduction, , Structure of the Mathematical Model, Limitations of Operations Research **Linear Programming**: Introduction, Linear Programming Problem, Requirements of LPP, Mathematical Formulation of LPP, Graphical method, Simplex Method Penalty Cost Method or Big M-method, Two Phase Method, Revised simplex method, **Duality**, Primal – Dual construction, Symmetric and Asymmetric Dual, Weak Duality Theorem, Complimentary Slackness Theorem, Main Duality Theorem, Dual Simplex Method, Sensitivity Analysis **Transportation Problem**: Formulation, solution, unbalanced Transportation problem. Finding basic feasible solutions – Northwest corner rule, least cost method and Vogel's approximation method. Optimality test: the stepping stone method and MODI method. **Assignment Problem**: Introduction, Mathematical Formulation of the Problem, Hungarian Method Algorithm, Processing of n Jobs Through Two Machines and m Machines, Graphical Method of Two Jobs m Machines Problem Routing Problem, Travelling Salesman Problem **Integer Programming Problem**: Introduction, Types of Integer Programming Problems, Gomory's cutting plane Algorithm, Branch and Bound Technique. Introduction to Decomposition algorithms.	14
02	**Queuing models**: queuing systems and structures, single server and multi-server models, Poisson input, exponential service, constant rate service, finite and infinite population	05
03	**Simulation**: Introduction, Methodology of Simulation, Basic Concepts, Simulation Procedure, Application of Simulation Monte-Carlo Method: Introduction, Monte-Carlo Simulation, Applications of Simulation, Advantages of Simulation, Limitations of Simulation	05
04	**Dynamic programming**. Characteristics of dynamic programming. Dynamic programming approach for Priority Management employment smoothening, capital budgeting, Stage Coach/Shortest Path, cargo loading and Reliability problems.	05

05	**Game Theory**. Competitive games, rectangular game, saddle point, minimax (maximin) method of optimal strategies, value of the game. Solution of games with saddle points, dominance principle. Rectangular games without saddle point – mixed strategy for 2 X 2 games.	05
06	**Inventory Models**: Classical EOQ Models, EOQ Model with Price Breaks, EOQ with Shortage, Probabilistic EOQ Model,	05

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**.

REFERENCES:

1. Taha, H.A. "Operations Research - An Introduction", Prentice Hall, (7th Edition), 2002.
2. Ravindran, A, Phillips, D. T and Solberg, J. J. "Operations Research: Principles and Practice", John Willey and Sons, 2nd Edition, 2009
3. Hiller, F. S. and Liebermann, G. J. "Introduction to Operations Research", Tata McGraw Hill, 2002.
4. Operations Research, S. D. Sharma, KedarNath Ram Nath-Meerut
5. Operations Research, KantiSwarup, P. K. Gupta and Man Mohan, Sultan Chand & Sons

Course Code	Course Name	Credits
ILO 7016	Cyber Security and Laws	03

Objectives:

1. To understand and identify different types cybercrime and cyber law
2. To recognized Indian IT Act 2008 and its latest amendments
3. To learn various types of security standards compliances

Outcomes: Learner will be able to…

1. Understand the concept of cybercrime and its effect on outside world
2. Interpret and apply IT law in various legal issues
3. Distinguish different aspects of cyber law
4. Apply Information Security Standards compliance during software design and development

Module	Detailed Contents	Hrs
01	**Introduction to Cybercrime:** Cybercrime definition and origins of the world, Cybercrime and information security, Classifications of cybercrime, Cybercrime and the Indian ITA 2000, A global Perspective on cybercrimes.	4
02	**Cyber offenses & Cybercrime:** How criminal plan the attacks, Social Engg, Cyber stalking, Cyber café and Cybercrimes, Botnets, Attack vector, Cloud computing, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit Card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication Service Security, Attacks on Mobile/Cell Phones, Mobile Devices: Security Implications for Organizations, Organizational Measures for Handling Mobile, Devices-Related Security Issues, Organizational Security Policies and Measures in Mobile Computing Era, Laptops	9
03	**Tools and Methods Used in Cyberline** Phishing, Password Cracking, Key loggers and Spywares, Virus and Worms, Steganography, DoS and DDoS Attacks, SQL Injection, Buffer Over Flow, Attacks on Wireless Networks, Phishing, Identity Theft (ID Theft)	6
04	**The Concept of Cyberspace** E-Commerce , The Contract Aspects in Cyber Law ,The Security Aspect of Cyber Law ,The Intellectual Property Aspect in Cyber Law , The Evidence Aspect in Cyber Law , The Criminal Aspect in Cyber Law, Global Trends in Cyber Law , Legal Framework for Electronic Data Interchange Law Relating to Electronic Banking , The Need for an Indian Cyber Law	8
05	**Indian IT Act.** Cyber Crime and Criminal Justice: Penalties, Adjudication and Appeals Under the IT Act, 2000, IT Act. 2008 and its Amendments	6
06	**Information Security Standard compliances** SOX, GLBA, HIPAA, ISO, FISMA, NERC, PCI.	6

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
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3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**.

REFERENCES:

1. Nina Godbole, Sunit Belapure, *Cyber Security*, Wiley India, New Delhi
2. The Indian Cyber Law by Suresh T. Vishwanathan; Bharat Law House New Delhi
3. The Information technology Act, 2000; Bare Act- Professional Book Publishers, New Delhi.
4. Cyber Law & Cyber Crimes By Advocate Prashant Mali; Snow White Publications, Mumbai
5. Nina Godbole, *Information Systems Security,* Wiley India, New Delhi
6. Kennetch J. Knapp, *Cyber Security &Global Information Assurance* Information Science Publishing.
7. William Stallings, *Cryptography and Network Security*, Pearson Publication
8. Websites for more information is available on : The Information Technology ACT, 2008- TIFR : https://www.tifrh.res.in
9. Website for more information , A Compliance Primer for IT professional : https://www.sans.org/reading-room/whitepapers/compliance/compliance-primer-professionals-33538

Course Code	Course Name	Credits
ILO 7017	Disaster Management and Mitigation Measures	03

Objectives:

1. To understand physics and various types of disaster occurring around the world
2. To identify extent and damaging capacity of a disaster
3. To study and understand the means of losses and methods to overcome /minimize it.
4. To understand role of individual and various organization during and after disaster
5. To understand application of GIS in the field of disaster management
6. To understand the emergency government response structures before, during and after disaster

Outcomes: Learner will be able to…

1. Get to know natural as well as manmade disaster and their extent and possible effects on the economy.
2. Plan of national importance structures based upon the previous history.
3. Get acquainted with government policies, acts and various organizational structure associated with an emergency.
4. Get to know the simple do's and don'ts in such extreme events and act accordingly.

Module	Detailed Contents	Hrs
01	Introduction ***1.1*** Definition of Disaster, hazard, global and Indian scenario, general perspective, importance of study in human life, Direct and indirect effects of disasters, long term effects of disasters. Introduction to global warming and climate change.	03
02	Natural Disaster and Manmade disasters: 2.1 Natural Disaster: Meaning and nature of natural disaster, Flood, Flash flood, drought, cloud burst, Earthquake, Landslides, Avalanches, Volcanic eruptions, Mudflow, Cyclone, Storm, Storm Surge, climate change, global warming, sea level rise, ozone depletion **2.2** Manmade Disasters: Chemical, Industrial, Nuclear and Fire Hazards. Role of growing population and subsequent industrialization, urbanization and changing lifestyle of human beings in frequent occurrences of manmade disasters.	09
03	Disaster Management, Policy and Administration 3.1 Disaster management: meaning, concept, importance, objective of disaster management policy, disaster risks in India, Paradigm shift in disaster management. 3.2 Policy and administration: Importance and principles of disaster management policies, command and co-ordination of in disaster management, rescue operations-how to start with and how to proceed in due course of time, study of flowchart showing the entire process.	06
04	Institutional Framework for Disaster Management in India: 4.1 Importance of public awareness, Preparation and execution of emergency management program. Scope and responsibilities of National Institute of Disaster Management (NIDM) and National disaster management authority (NDMA) in India. Methods and measures to avoid disasters, Management of casualties, set up of emergency facilities, importance of effective communication amongst different agencies in such situations. 4.2 Use of Internet and softwares for effective disaster management. Applications of GIS, Remote sensing and GPS in this regard.	06
05	Financing Relief Measures: 5.1 Ways to raise finance for relief expenditure, role of government agencies and NGO's in this process, Legal aspects related to finance raising as well as overall management of disasters. Various NGO's and the works they have carried out in the past on the occurrence of various disasters, Ways to approach these teams.	09

	5.2 International relief aid agencies and their role in extreme events.	
06	**Preventive and Mitigation Measures:** 6.1 Pre-disaster, during disaster and post-disaster measures in some events in general 6.2 Structural mapping: Risk mapping, assessment and analysis, sea walls and embankments, Bio shield, shelters, early warning and communication 6.3 Non Structural Mitigation: Community based disaster preparedness, risk transfer and risk financing, capacity development and training, awareness and education, contingency plans. 6.4 Do's and don'ts in case of disasters and effective implementation of relief aids.	06

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**.

REFERENCES:

1. 'Disaster Management' by Harsh K.Gupta, Universities Press Publications.
2. 'Disaster Management: An Appraisal of Institutional Mechanisms in India' by O.S.Dagur, published by Centre for land warfare studies, New Delhi, 2011.
3. 'Introduction to International Disaster Management' by Damon Copolla, Butterworth Heinemann Elsevier Publications.
4. 'Disaster Management Handbook' by Jack Pinkowski, CRC Press Taylor and Francis group.
5. 'Disaster management & rehabilitation' by Rajdeep Dasgupta, Mittal Publications, New Delhi.
6. 'Natural Hazards and Disaster Management, Vulnerability and Mitigation – R B Singh, Rawat Publications
7. Concepts and Techniques of GIS –C.P.Lo Albert, K.W. Yonng – Prentice Hall (India) Publications.

(Learners are expected to refer reports published at national and International level and updated information available on authentic web sites)

Course Code	Course Name	Credits
ILO 7018	Energy Audit and Management	03

Objectives:

1. To understand the importance energy security for sustainable development and the fundamentals of energy conservation.
2. To introduce performance evaluation criteria of various electrical and thermal installations to facilitate the energy management
3. To relate the data collected during performance evaluation of systems for identification of energy saving opportunities.

Outcomes: Learner will be able to…

1. To identify and describe present state of energy security and its importance.
2. To identify and describe the basic principles and methodologies adopted in energy audit of an utility.
3. To describe the energy performance evaluation of some common electrical installations and identify the energy saving opportunities.
4. To describe the energy performance evaluation of some common thermal installations and identify the energy saving opportunities
5. To analyze the data collected during performance evaluation and recommend energy saving measures

Module	Detailed Contents	Hrs
01	**Energy Scenario:** Present Energy Scenario, Energy Pricing, Energy Sector Reforms, Energy Security, Energy Conservation and its Importance, Energy Conservation Act-2001 and its Features. Basics of Energy and its various forms, Material and Energy balance	04
02	**Energy Audit Principles:** Definition, Energy audit- need, Types of energy audit, Energy management (audit) approach-understanding energy costs, Bench marking, Energy performance, Matching energy use to requirement, Maximizing system efficiencies, Optimizing the input energy requirements, Fuel and energy substitution. Elements of monitoring& targeting; Energy audit Instruments; Data and information-analysis. Financial analysis techniques: Simple payback period, NPV, Return on investment (ROI), Internal rate of return (IRR)	08
03	**Energy Management and Energy Conservation in Electrical System:** Electricity billing, Electrical load management and maximum demand Control; Power factor improvement, Energy efficient equipments and appliances, star ratings. **Energy efficiency measures in lighting system, Lighting control:** Occupancy sensors, daylight integration, and use of intelligent controllers. Energy conservation opportunities in: water pumps, industrial drives, induction motors, motor retrofitting, soft starters, variable speed drives.	10
04	**Energy Management and Energy Conservation in Thermal Systems:** Review of different thermal loads; Energy conservation opportunities in: Steam distribution system, Assessment of steam distribution losses, Steam leakages, Steam trapping, Condensate and flash steam recovery system. General fuel economy measures in Boilers and furnaces, Waste heat recovery, use of insulation- types and application. HVAC system: Coefficient of performance, Capacity, factors affecting Refrigeration and Air Conditioning system performance and savings opportunities.	10

05	**Energy Performance Assessment:** On site Performance evaluation techniques, Case studies based on: Motors and variable speed drive, pumps, HVAC system calculations; Lighting System: Installed Load Efficacy Ratio (ILER) method, Financial Analysis.	04
06	**Energy conservation in Buildings:** Energy Conservation Building Codes (ECBC): Green Building, LEED rating, Application of Non-Conventional and Renewable Energy Sources	03

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

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End Semester Examination:

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1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
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4. Only **Four questions need to be solved**.

REFERENCES:

1. Handbook of Electrical Installation Practice, Geofry Stokes, Blackwell Science
2. Designing with light: Lighting Handbook, By Anil Valia, Lighting System
3. Energy Management Handbook, By W.C. Turner, John Wiley and Sons
4. Handbook on Energy Audits and Management, edited by A. K. Tyagi, Tata Energy Research Institute (TERI).
5. Energy Management Principles, C.B.Smith, Pergamon Press
6. Energy Conservation Guidebook, Dale R. Patrick, S. Fardo, Ray E. Richardson, Fairmont Press
7. Handbook of Energy Audits, Albert Thumann, W. J. Younger, T. Niehus, CRC Press
8. www.energymanagertraining.com
9. www.bee-india.nic.in

Course Code	Course Name	Credits
ILO7019	Development Engineering	03

Objectives:

1. To understand the characteristics of rural Society and the Scope, Nature and Constraints of rural Development
2. To study Implications of 73rd CAA on Planning, Development and Governance of Rural Areas
3. An exploration of human values, which go into making a 'good' human being, a 'good' professional, a 'good' society and a 'good life' in the context of work life and the personal life of modern Indian professionals
4. To understand the Nature and Type of Human Values relevant to Planning Institutions

Outcomes: Learner will be able to…

1. Apply knowledge for Rural Development.
2. Apply knowledge for Management Issues.
3. Apply knowledge for Initiatives and Strategies
4. Develop acumen for higher education and research.
5. Master the art of working in group of different nature.
6. Develop confidence to take up rural project activities independently

Module	Contents	Hrs
1	Introduction to Rural Development Meaning, nature and scope of development; Nature of rural society in India; Hierarchy of settlements; Social, economic and ecological constraints for rural development Roots of Rural Development in India Rural reconstruction and Sarvodaya programme before independence; Impact of voluntary effort and Sarvodaya Movement on rural development; Constitutional direction, directive principles; Panchayati Raj - beginning of planning and community development; National extension services.	08
2	Post-Independence rural Development Balwant Rai Mehta Committee - three tier system of rural local Government; Need and scope for people's participation and Panchayati Raj; Ashok Mehta Committee - linkage between Panchayati Raj, participation and rural development.	04
3	Rural Development Initiatives in Five Year Plans Five Year Plans and Rural Development; Planning process at National, State, Regional and District levels; Planning, development, implementing and monitoring organizations and agencies; Urban and rural interface - integrated approach and local plans; Development initiatives and their convergence; Special component plan and sub-plan for the weaker section; Micro-eco zones; Data base for local planning; Need for decentralized planning; Sustainable rural development.	06
4	Post 73rd Amendment Scenario 73rd Constitution Amendment Act, including - XI schedule, devolution of powers, functions and finance; Panchayati Raj institutions - organizational linkages; Recent changes in rural local planning; Gram Sabha - revitalized Panchayati Raj; Institutionalization; resource mapping, resource mobilization including social mobilization; Information Technology and rural planning; Need for further amendments.	04
5	Values and Science and Technology Material development and its values; the challenge of science and technology; Values in planning profession, research and education. Types of Values Psychological values — integrated personality; mental health; Societal values — the modern search for a good society; justice, democracy, rule of law, values in the Indian constitution; Aesthetic values — perception and enjoyment of beauty; Moral and ethical values; nature of moral judgment; Spiritual values; different concepts; secular spirituality; Relative and absolute values; Human values— humanism and human values; human rights; human values as freedom, creativity, love and wisdom.	10
6	Ethics Canons of ethics; ethics of virtue; ethics of duty; ethics of responsibility; Work ethics; Professional ethics; Ethics in planning profession, research and education	04

Assessment:

Internal Assessment for 20 marks:

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End Semester Examination:

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3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**

Reference

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